No. KU/Aca(S&T)/JS/MGJ(Gen)/2024-25/436   Date: 11 NOV 2024

ಅಧಿಸೂಚನೆ

ವಿಷಯ: ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024–25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಿಗೆ / ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ಪಠ್ಯಕ್ರಮವನ್ನು ಪ್ರಕಟಣೆ ಕುರಿತು.

ಉಲ್ಲೇಖ: 1. ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ನಿರ್ಣಯ ಸಂಖ್ಯೆ: 2 ರಿಂದ 9, ದಿ: 08.11.2024.

2. ಮಾನ್ಯ ಕುಲಪತಿಗಳ ಅನುಮೋದನೆ ದಿನಾಂಕ: 11.11.2024.

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ರಾಷ್ಟ್ರೀಯ ಶಿಕ್ಷಣ ನೀತಿಯನುಸಾರ 2024–25ನೇ ಶೈಕ್ಷಣಿಕ ಸಾಲಿನಿಂದ ಅನ್ವಯವಾಗುವಂತೆ, ಕರ್ನಾಟಕ ವಿಶ್ವವಿದ್ಯಾಲಯದ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ಪದವಿಗಳಾದ M.A./ M.Sc / M.Com / MBA / M.Ed 1 ರಿಂದ 4ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳಿಗೆ ಮತ್ತು 1 & 2ನೇ ಸೆಮೆಸ್ಟರ್‌ಗಳ ಸ್ನಾತಕೋತ್ತರ ಡಿಪ್ಲೋಮಾಗಳಿಗೆ ವಿದ್ಯಾವಿಷಯಕ ಪರಿಷತ್ ಸಭೆಯ ಅನುಮೋದನೆಯೊಂದಿಗೆ ಈ ಕೆಳಗಿನಂತೆ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅಳವಡಿಸಿಕೊಳ್ಳಲಾಗಿದೆ. ಕಾರಣ, ಸಂಬಂಧಪಟ್ಟ ಎಲ್ಲ ಸ್ನಾತಕೋತ್ತರ ವಿಭಾಗಗಳ ಅಧ್ಯಕ್ಷರು / ಸಂಯೋಜಕರು / ಆಡಳಿತಾಧಿಕಾರಿಗಳು / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳು / ಶಿಕ್ಷಕರು ಸದರಿ ಪಠ್ಯಕ್ರಮಗಳನ್ನು ಅನುಸರಿಸುವುದು ಮತ್ತು ಸದರಿ ಪಠ್ಯಕ್ರಮವನ್ನು ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲ www.kud.ac.in ದಲ್ಲಿ ಭಿತ್ತರಿಸಲಾಗಿದನ್ನು ಸಂಬಂಧಪಟ್ಟ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಸೂಚಿಸುವುದು.

Arts Faculty

Sl.No	Programmes	Sl.No	Programmes
1	Kannada	8	MVA in Applied Art
2	English	9	French
3	Folklore	10	Urdu
4	Linguistics	11	Persian
5	Hindi	12	Sanskrit
6	Marathi	13	MPA Music
7	MVA in Painting		

Faculty of Science & Technology

Sl.No	Programmes	Sl.No	Programmes
1	Geography	10	M.Sc (CS)
2	Chemistry	11	MCA
3	Statistics	12	Marine Biology
4	Applied Geology	13	Criminology & Forensic Science
5	Biochemistry	14	Mathematics
6	Biotechnology	15	Psychology
7	Microbiology	16	Applied Genetics
8	Zoology	17	Physics
9	Botany	18	Anthropology

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Faculty of Social Science

Sl.No	Programmes	Sl.No	Programmes
1	Political Science	8	Journalism m & Mass Commn.
2	Public Administration	9	M.Lib. Information Science
3	History & Archaeology	10	Philosophy
4	A.I.History & Epigraphy	11	Yoga Studies
5	Economics	12	MTTM
6	Sociology	13	Women's Studies
7	MSW		

Management Faculty

Sl.No	Programmes	Sl.No	Programmes
1	MBA	2	MBA (Evening)

Faculty of Commerce

Sl.No	Programmes	Sl.No	Programmes
1	M.Com	2	M.Com (CS)

Faculty of Education

Sl.No	Programmes	Sl.No	Programmes
1	M.Ed	2	M.P.Ed

OEC subject for PG

Sl.No	Programmes	Sl.No	Programmes
1	Russian	5	Veman Peetha
2	Kanaka Studies	6	Ambedkar Studies
3	Jainology	7	Chatrapati Shahu Maharaj Studies
4	Babu Jagajivan Ram	8	Vivekanand Studies

PG Diploma

Sl.No	Programmes	Sl.No	Programmes
1	PG Diploma in Chatrapati Shahu Maharaj Studies	2	P.G. Diploma in Women's Studies
3	P.G. Diploma in Entrepreneurial Finance		

ಅಡಕ: ಮೇಲಿನಂತೆ

ಕುಲಸಚಿವರು.

ಗೆ,

1. ಕ.ವಿ.ವಿ. ಸ್ನಾತಕೋತ್ತರ ಅಧ್ಯಕ್ಷರುಗಳಿಗೆ / ಸಂಯೋಜಕರುಗಳಿಗೆ / ಆಡಳಿತಾಧಿಕಾರಿಗಳಿಗೆ / ಮಹಾವಿದ್ಯಾಲಯಗಳ ಪ್ರಾಚಾರ್ಯರುಗಳಿಗೆ

2. ಎಲ್ಲ ನಿಖಾಯದ ಡೀನರು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

ಪ್ರತಿ:

1. ಕುಲಪತಿಗಳ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

2. ಕುಲಸಚಿವರ ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

3. ಕುಲಸಚಿವರು (ಮೌಲ್ಯಮಾಪನ) ಆಪ್ತ ಕಾರ್ಯದರ್ಶಿಗಳು, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

4. ಅಧೀಕ್ಷಕರು, ಪ್ರಶ್ನೆ ಪತ್ರಿಕೆ / ಗೌಪ್ಯ / ಜಿ.ಎ.ಡಿ. / ವಿದ್ಯಾಂಡಳ (ಪಿ.ಜಿ.ಪಿಎಚ್.ಡಿ) ವಿಭಾಗ/ ಸಿಸ್ಟಮ್ ಅನಾಲಿಸಿಸ್ಟ್ / ಸಂಬಂಧಿಸಿದ ಪದವಿಗಳ ವಿಭಾಗಗಳು, ಪರೀಕ್ಷಾ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

5. ನಿರ್ದೇಶಕರು, ಕಾಲೇಜು ಅಭಿವೃದ್ಧಿ / ವಿದ್ಯಾರ್ಥಿ ಕಲ್ಯಾಣ ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ.

6. ನಿರ್ದೇಶಕರು, ಇ.ಟಿ. ವಿಭಾಗ, ಕ.ವಿ.ವಿ. ಧಾರವಾಡ ಇವರಿಗೆ ಕ.ವಿ.ವಿ. ಅಂತರ್ಜಾಲದಲ್ಲಿ ಪ್ರಕಟಿಸುವುದು.

Faculty of Social Science

Two Years PG Programme

MSW I to IV Semesters

Programme Guidelines   and Syllabus

As per NEP-2020

With Effect from 2024-25

GENERAL INSTRUCTIONS

Preamble:

The Karnatak University has successfully adopted NEP-2020 from the academic year: 2021-22 for all its Under Graduate Programmes. The first batch under this scheme after completing 03 Years with 3rd year exit provision entering into Post Graduate programme from the academic Year: 2024-25. In view of this and the present global demand, it is necessary to revise the curriculum frame work for all its Post Graduate Programmes and syllabus accordingly.

As per the provisions in NEP-2020 scheme the Two- year Post Graduate Programme, the curriculum has a provision to study the open electives courses in 2nd and 3rd semesters, Discipline specific Electives for a deeper knowledge in focused area in 3rd and 4th semesters and Internship / dissertation / project work for field experience or hands on training to inculcate the skill and develop cognitive thinking / higher order thinking to analyze the information obtained from project work / internship in the 4th semester.

It is therefore, this is a revised CBCS as per NEP - 2020 having minimum 90 and maximum 100 credits in two years programme with provision of choice as above and hence, shall be called as NEP syllabus. In this context, the prevailing regulations (CBCS scheme adopted from 2009) needs some modifications and adopted herewith as Guidelines to execute all the PG Programmes unless otherwise stated.

However, the eligibility for admission to the concerned PG Programmes shall be decided by the respective Board of Studies.

I. CREDIT, WORKLOAD AND SYLLABUS EQUIVALENCE

1. One credit is equal to 1 hour theory teaching per week.
2. One credit is equal to 2 hour practical teaching per week.
3. One credit is equal to 15 hours theory syllabus per semester (1 Unit is equal to 15 Hours)
4. One credit is equal to 30 hours practical syllabus per semester (1 credit practical is equal to 2 hours/ week)

A. Workload for theory subjects

1. There shall be 16 hrs/week workload for Assistant Professor

2. There shall be 14 hrs/week workload for Associate Professor/ Professor/Senior Professor.

3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

B. Workload for practical subjects

1. There shall be 20 hrs/week workload for Assistant Professor

2. There shall be 18 hrs/week workload for Associate Professor/ Professor/Senior Professor.

3. There shall be 2hrs/week workload relaxation for Guiding Ph.D. students

C. Workload for practical batches

1. A batch of 10-12 students shall have 1 teacher

D. Workload for Project

1. Students for projects / internship shall be preferably guided by permanent faculty for atleast10 students by sharing equally among the permanent faculty. If remained excess shall be allotted to other teacher's on roll on temporary basis.

2. If there are no permanent faculty, the students shall be distributed among the temporary teachers on roll.

3. There shall be maximum of 4 hrs/week workload for guiding the students for project work irrespective of number of students.

II. **ALLOTMENT OF SPECIALIZATION:** While allotting specialization in 3rd and 4th semester, minimum of 10 students shall have to select the specialization.

III. **ATTENDANCE:** 75% attendance is mandatory for every course (paper). No marks are reserved for attendance. If the candidates fail to fulfill 75% attendance in any one of the course (paper) in the given semester, such candidate is not eligible to appear for examination in all the papers and candidate has to get the readmission for such semester. However, up to 20% attendance may be condoned with the supportive documents for a student who represents University /State / National level sports, cultural and other events. Monthly attendance shall be displayed on notice board.

IV. **CREDIT AND MARKS EQUIVALENCE**

1. Generally, 25% weightage for Formative assessment and 75% weightage for Summative assessment.

2. Up to 2 credits equal to 50 marks (12 marks Formative assessment and 38 marks summative assessment).

3. 3-4 credits equal to 100 marks (25 marks Formative assessment and 75 marks summative assessment).

4. 5-6 credits equal to 150 marks (37 marks Formative assessment and 113 marks summative assessment).

5. Example for 100 marks out of which 25 marks for Formative assessment i.e., Formative Assessment shall be 05 marks for assignment / seminar and two internal assessments i.e.: 10 marks I.A. for 8th week and 10 marks for 14thweek of every semester.

V. **Conduct of Examination**

1. Formative assessment examination shall be conducted for 1hr. There shall not be any reexamination for improvement or the student remaining absent. However, a special Formative assessment examination shall be conducted for a student who represents University /State / National level sports, cultural and other events if a schedule is overlapping.

2. 75 marks summative theory examination shall be conducted for 3 hrs and 38 marks for 1.5 hrs.

3. 75/ 38 marks Formative / Summative Practical examination shall be conducted for 4 hrs.

4. There shall be a single examiner for both even and odd semesters' Formative Practical examination.

5. There shall be a single examiner for odd semester Summative Practical examination and two examiners for even semester Summative Practical examination; one from internal and other shall be external examiner.

VI. **Assessment**

1. **Theory papers:** There shall be a single valuation for odd semester theory papers preferably internal examiner and double valuation for even semesters; one from internal and other shall be external examiner.

2. **Project/Internship assessment**

A) **For100 marks Project/Internship assessment (Wherever applicable)**

i. **Formative Assessment**: Project/Internship assessment carrying 25 marks out of 100

marks Candidate has to submit three Progress Reports; 8+8+9 Marks.

    ii. **Summative Assessment**: Project/Internship assessment carrying 75 marks out of 100 marks

        a. Project Report : 35

        b. Presentation   : 20

        c. Viva-voce   : 20

  B) For150 marks **Project/Internship assessment (Wherever applicable)**

    i. **Formative Assessment**: Project/Internship assessment carrying 37 marks out of 150 marks Candidate has to submit three Progress Reports : 12+12+13 marks.

    ii. **Summative Assessment:** Project/Internship assessment carrying 113 marks out of 150 marks

        a. Project Report : 60

        b. Presentation   : 30

        c. Viva-voce   : 23

VII. Passing criteria:

1. There shall be no minimum passing marks for Formative assessment.

2. Candidate has to score minimum 40% in summative examination and fulfill 40% of the maximum marks including Formative assessment marks. For example: for 75 marks summative examination, candidate has to score minimum of 30 marks (40%) and should score cumulatively 40 marks including formative assessment in every course.

VIII. DECLARATION OF RESULT

1. Candidate has to score 40% as above in all the courses to pass the semester end examination to declare pass.

2. **Percentage and Grading:** Result shall be declared in terms of SGPA and at the end of four semesters as CGPA. The calculation of CGPA is as under

3. If P is the percentage of marks secured (IA + semester end score) by the candidate in a course which is rounded off to the nearest integer, the grade point (GP) earned by the candidate in that course will be given as below.

Percentage (%)	Grade(GP)	Percentage (%)	Grade(GP)

40	4.0	71-75	7.5
41-45	4.5	76-80	8.0
46-50	5.0	81-85	8.5
51-55	5.5	86-90	9.0
56-60	6.0	91-95	9.5
61-65	6.5	96-100	10.0
66-70	7.0		

Grade point of less than 4 shall be considered as fail in the course, hence, GP=0 and for the absent candidate also GP=0

4. A student's level of competence shall be categorized by grade point (GP), Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA) of the programme.

5. **Semester Grade Point Average (SGPA):** The SGPA is a ratio of sum of the number of Credit Grade Points scored from all the courses (subject) of given semester to the total credits of such semester in which the candidate studied. (Credit Grade Points of each course = Credits x GP).

6. **Cumulative Grade Point Average (CGPA):** It is calculated as below for 4 semester programme.
   CGPA=(Credit$_1$ x SGPA$_1$) + (Credit$_2$ x SGPA$_2$) +(Credit$_3$ x SGPA$_3$) + (Credit$_4$ x SGPA$_4$) / Total credits of programme (sum of credits of 4 semesters).

7. After studying and passing, all the credits prescribed for the programme the degree shall be awarded with CGPA score after rounding off to second decimal and class distinguishing as second class, first class, and distinction along with grade letter as under:

CGPA of the programme(Degree)	Class obtained	Grade Letter
9.5 to 10.00	Outstanding	A^{++}
7.00 to 9.49	Distinction	A^{+}

6.00 to 6.99	First Class	A
5.50 to 5.99	Second class	B$^+$
5.00 to 5.49		B
4.00 to 4.99	Pass	C
Less than 4.0	Fail/ Reappear	D

8. Each semester Grade Card shall have marks and SGPA and final Grade Card shall have semester wise marks obtained in all semesters, CGPA and % of cumulative marks obtained from all semesters.

9. There shall be Revaluation / Challenge valuations provisions as per the prevailing rules and regulations.

10. Marks obtained from the OEC shall not be considered for award of CASH PRIZE / RANK / GOLD MEDAL.

IX. MAXIMUM DURATION FOR COMPLETION OF THE PROGRAMME

A candidate admitted to any P.G. Programme shall complete it within a period, which is double the duration of the programme from the date of admission.

X. ANY OTHER TERMS AND CONDITIONS

Apart from the above, the prevailing rules(CBCS) and regulation are valid for any other matters which are not addressed in this regard.

Course Outline

Department: Department of Studies in Social Work   **Semester: I**

Sem	Type of Course	Theory / Practical	Course Code	Course Title	Instruction Hour Per Week	Total Hours Per Semester	Duration of Exam	Maximum Marks		Total Marks	Credits
								Formative	Summative		
I **S e m e s t e r**	DSC-1	Theory	B1SOW001T	Social Work Profession and Fields of Social Work	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC -2	Theory	B1SOW002T	Human Growth and Development	4 Hours	60 Hours	3 Hours	25	75	100	3
	DSC -3	Theory	B1SOW003T	Work with Individuals and Families (Social Case Work)	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC -4	Theory	B1SOW004T	Work with Groups (Social Group Work)	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC -5	Theory	B1SOW005T	Work with Communities (Community Organization)	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC -6	Practical	B1SOW006P	Social Work Practicum: Field Work - 1	16 Hours	200 Hours	Viva – Voce	25	75	100	3
	DSC -7	Practical	B1SOW007P	Social Work Camp	2 Hours / Week and 7 Days Camp	86 Hours	Viva – Voce	20	30	50	2
Total								**160**	**490**	**650**	**24**

Department: Department of Studies in Social   **Semester: II**

Se m	Type of Course	Theory / Practic al	Course Code	Course Title	Instruction Hour Per Week	Total Hours Per Semest er	Durati on of Exam	Maximum Marks		Total Marks	Credits
								Formative	Summative		
II **S e m e s t e r**	DSC-8	Theory	B2SOW001T	Social Welfare Administration, Social Policy, Planning, and Development	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC-9	Theory	B2SOW002T	Social Work Research and Statistics	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC - 10	Theory	B2SOW003T	Social Action, Net-Working and Advocacy	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC-11	Theory	B2SOW004T	Legal System in India	4 Hours	60 Hours	3 Hours	25	75	100	3
	DSC - 12	Practica l	B2SOW005P	Social Work Practicum: Field Work - 2	16 Hours	200 Hours	Viva – Voce	25	75	100	3
	DSC-13	Practica l	B2SOW006P	Summer Placement	2 Hours per week and 21 days	32 hours	Viva – Voce	20	30	50	2
	OEC - 1	Theory	B2SOW201T	Social Justice and Empowerment for Promotion of Welfare	4 Hours	60 Hours	3 Hours	25	75	100	4
	Total							**160**	**490**	**650**	**24**

| Sem	Type of Course	Theory / Practical	Course Code	Course Title	Instruction Hour Per Week	Total Hours Per Semester	Duration of Exam	Maximum Marks		Total Marks	Credits
								Formative	Summative		
III Semester	DSC-14	Theory	B3SOW001T	Human Resource Management and Development	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC-15	Theory	B3SOW002T	Industrial Relations and Labour Legislations	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC-16	Theory	B3SOW003T	Communication Skills for Social Workers	4 Hours	60 Hours	3 Hours	25	75	100	3
	DSC-17	Practical	B3SOW004P	Social Work Practicum: Field Work - 3	16 Hours	200 Hours	Viva – Voce	25	75	100	3
	DSC-18	Practical	B3SOW005P	Study Tour	2 hours per week and 7 days	86 hours	Viva – Voce	20	30	50	2
	DSE – 1A	Theory	B3SOW101A	Social Work Practice with Vulnerable and Marginalized sections of the society **OR**	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSE – 1B	Theory	B3SOW102B	Tribal, Rural and Urban Community Development **OR**							
	DSE – 1C	Theory	B3SOW103 C	Public Health and Social Work							
	OEC - 2	Theory	B3SOW201T	Formation and Management of Non-Government Organizations	4 Hours	60 Hours	3 Hours	25	75	100	4
Total								**160**	**490**	**650**	**24**

Note: Students are required to select any one Discipline Specific Elective (DSE) Paper.

Sem	Type of Course	Theory / Practical	Course Code	Course Title	Instruction Hour Per Week	Total Hours Per Semester	Duration of Exam	Maximum Marks		Total Marks	Credits
								Formative	Summative		
IV Semester	DSC-19	Theory	B4SOW001T	Personal and Professional Growth	4 Hours	60 Hours	3 Hours	25	75	100	3
	DSC-20	Theory	B4SOW002T	Counselling Theory and Practices	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC-21	Theory	B4SOW003T	Medical and Psychiatric Social work	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC-22	Practical	B4SOW004P	Social Work Practicum: Field Work - 4	16 Hours	200 Hours	Viva – Voce	25	75	100	3
	DSC-23	Practical	B4SOW005P	Block Placement	2 hours per week and 30 days	32 hours	Viva – Voce	20	30	50	2
	DSC-24 (Project)	Field	B4SOW006P	Research Project / Dissertation	4 Hours	60 Hours	Viva – Voce	25	75	100	4
	DSE –2A	Theory	B4SOW101 A	Women and Child Development **OR**	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSE –2B	Theory	B4SOW102 B	Project Management and Participatory Development **OR**							
	DSE – 2C	Theory	B4SOW103C	Disaster Management and Rehabilitative Services							
				Total				160	490	650	24

Note: Students are required to select any one Discipline Specific Elective (DSE) Paper.

KARNATAK UNIVERSITY, DHARWAD

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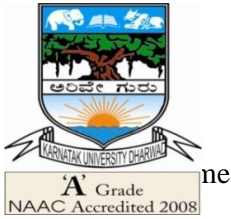
POST GRADUATE DEPARTMENT OF STUDIES IN SOCIALWORK

MSW I to IV Semesters
Curriculum Structure

With Effect from 2024-25

KARNATAK UNIVERSITY, DHARWAD
COURSE OUTLINE FOR MASTER OF SOCIAL WORK (MSW)

KARNATAK UNIVERSITY, DHARWAD

POST GRADUATE DEPARTMENT OF STUDIES IN SOCIAL WORK

The Department of Studies and Research in Social Work was started in the year 1962, and upto 1968 was part of the then Department of Anthropology. Further, from the year 1968 to 1973 was also under the Department of Sociology. Later, the Department gained its full-fledged status in the year 1973. The Department imparts training in the core subjects of Social Work along with specialized subjects like Human Resource Management and Industrial Relations, Women and Child Welfare, Criminology and Correctional Social Work, Medical and Psychiatric Social Work and Community Development etc.

Students aspiring to pursue the research leading to Ph.D. are provided with necessary facilities. Qualified Research Guides have been recognized by the University to guide such students. Apart from this, many other in service training and academic research projects are undertaken from time to time.

Vision:
The Department envisions to provide to the society sustainable inclusive environmentally, non-offensive, non-discriminatory, competent, and committed social work practitioners, who would devote themselves for the causes of promoting Social Justice and Empowerment of all and thus contribute to the fullest potential goal of the human race of making this place as worth living.

Mission:
- To impart value based, scientific and quality education building strategic alliance with various stake holders to those desirous of making a career in the field of professional social work as effective social work practitioners, and educators, who envision challenging injustice and promoting an egalitarian / humane society.

- To synchronize theoretical training with field exposure and enable the students in acquiring critically assessed knowledge and practice skills focused on working collaboratively and therapeutically with people. Besides, facilitate students to develop appropriate attitudes and attributes requisite for a professional social worker to work with their clientele.

- To organize conferences, symposia, seminars, workshops, research, field-based activities etc., to disseminate the practice wisdom by involving those in the field of social work in this endeavour, so that the students could develop insights into complex social situations, endeavouring to set standards for quality social work education.

Master of Social Work (M.S.W) Program Outcomes (PO)

- To impart scientific training in Social Work to students desirous of making a career in the field of Social Work.

- To offer such training facilities as are necessary to develop the basic knowledge, skills, techniques, ethics, values, and attitudes in students to work with individuals, groups and communities for enhancement of inter and intra social functioning

- To provide training in Social Work with a view to develop professional personnel/ Employability in social work and the other allied professional fields viz., Human Resource Management, Labour Welfare, Industrial Relations, Women, Family and Child Welfare, Correctional Social Work, Medical and Psychiatric Social Work, Urban/Rural/Tribal Communities, Schools, GOs, NGOs, VOs etc., are eligible to enter and practice at varied settings.

- To organize conferences, Symposia, Seminars, Workshops, Special Lectures, Webinars, Field based Extension Activities, Role Play, Street Play, Jathas, Camps etc., for the benefit of those who are in the field of Social Work and also to promote the welfare of different sections of the society.

- To organize social research with a view to promote knowledge in the field of Social Work using various methods of Social Work for development of Personal and Professional growth.

Master of Social Work (M.S.W) Program Specific Outcomes (PSO)

- The MSW program equips post graduate students to gain competencies, skills to work individually or in team along with disciplinary and inter-disciplinary knowledge through the social work education and practice.

- The course main purpose is to equips learners with evidence based academic inputs by providing varied field exposure to develop confidence and capability to integrate theoretical knowledge and field experience for facilitating progressive change.

- Students are provided direct interventions and services and contribute towards creating favourable living situations to bring change in the administration, operational mechanism, research, innovation, entrepreneurial skills and employment in different service delivery system.

- The learner also aims at improving the wellbeing of the people, promoting political, social, economic justice and enhance the social functioning of individuals, families, groups, organizations and communities at large.

- Learners are expected to achieve admiration from their professional values, morals, ethics, analytical competency, critical thinking, problem solving competency, decision making ability, creativity, communication, emotional intelligence, collaborative leadership and entrepreneurial skills, time management by demonstrating integrity, honesty, responsibility, accountability towards profession, client and community to practice and enhance their capacities and choices in performing organizational specific jobs/Employments

GENERAL RULES PERTAINING TO ADMISSION TO M.S.W. COURSE UNDER CBCS PROGRAMME

1: Minimum Eligibility for Admission:

Candidates seeking admission to Master of Social Work (MSW), shall possess any Degree viz., (B.S.W/B.A/B.Com/B.Sc/L.L.B/B.H.Sc/B.B.A./B.C.A/B.B.M/ Engineering/Medical, etc,) of Karnatak University or any other Universities recognized equivalent as per law. However the minimum percentage of marks to be obtained by the candidates would be as per the notification of the University issued from time to time. 1/3rd of seats are reserved for BSW candidates. However in case of non-availability of BSW Candidates the same shall be filled up with other eligible candidates.

2: Qualification:

Any Graduates with minimum of 3 years of work experience gained after the completion of Bachelor's Degree and deputed by Public Sector, Corporate organizations, and NGOs shall be eligible to apply to M.S.W. I Semester. However, the minimum eligibility for such candidates shall be as per Rule 1.

However, further, such candidates shall fulfill following conditions:
The sponsoring institutions shall submit its 3 years audited account and annual reports immediately preceding admission year.

Candidates and deputizing institution shall execute a bond in prescribed format.
Sponsoring institution shall meet out the expenses for the entire course.
There shall not be more than two seats for such candidate.
The eligible candidate shall pay the enhanced fees as determined by the University from time to time.

3: Entrance Test

Entrance Test shall be conducted for all the eligible candidates seeking admission to M.S.W. I Semester as per the Karnatak University notification issued from time to time.

4: Intake Capacity:

The intake capacity in the Department, K.U. Campus, Dharwad for the Master of Social Work course shall be 46 seats (30 seats under Normal Fees Structure, 14 seats under Enhanced Fees Structure) every academic year. Further 2 seats (supernumerary quota) under Sponsored Candidates Category may be admitted, provided such candidates fulfil the Rule 2 of eligibility conditions, at K.U. Campus, Dharwad. Further, the intake capacity for this course, at the K.U. P.G. Centre Gadag shall be 35 seats (25 seats under Normal Fees Structure, 10 seats under Enhanced Fees Structure).

In the total intake fixed under Normal Fees Structure for M.S.W. admission under CBCS, nearly 33% seats shall be allotted to Bachelors of Social Work Graduates of Karnatak University, in each of the P.G. Centres of the University/Constituent/Affiliated Colleges where M.S.W. course under CBCS is offered.

5: Medium of Instruction:

The medium of teaching instruction for the MSW (CBCS) course shall be English.

6: Programme Structure:

There shall be three categories of courses namely, Compulsory Discipline Specific Courses (DSC), Discipline Specific Elective (DSE) and Open Elective Courses (OEC). Further, the Social Work Practicum for I to IV Semester with all the components, as indicated in the course outline shall be compulsory for the students pursuing MSW (CBCS) course.

Field Work Practicum: Every student must undertake concurrent supervised Field Work Programme for 16 hrs every week spread over two days in a week. Further, the students are required to submit Field Work Reports as per the Department instructions.

The Social Work Camp, Summer Placement, Study Tour and Block Placement will be conducted before or after semester end examination as per the university examination notifications.

7: Attendance:
Each course shall be taken as a unit for the purpose of calculating the attendance.

7.1: A student shall be considered to have satisfied the required attendance for each course if he/she has attended not less than 75% of the total number of instructional hours during the semester.

75% attendance is mandatory for every course (Paper). If the candidate fails to fulfils 75% attendance in any one of the courses (paper) in the given semester, such candidate is not eligible to appear for examination in all the papers and candidate must get the readmission for such semester.

7.2: There is no provision for condoning shortage of attendance.

8: Examination:

There shall be an examination at the end of each semester. The odd semester (I and III) and Even Semester (II and IV) examinations shall be conducted by the respective Departments / P.G. Centre's/ Colleges as per the university circular issued from time to time.

8.1: The dissertation/project work viva-voce shall be conducted by an internal and an external examiner.
9: Evaluation:

Each Theory Course shall have two evaluation components – Formative Internal Assessment (IA) and Semester End Summative Assessment.

9.1: The Formative Internal Assessment (IA) component in a theory course shall carry 25 marks (10+10+5), and in the project report/dissertation 25 marks (10+15).
9.2: Formative Internal Assessment (IA) for theory courses shall be based on two written tests (10+10 marks)/Assignments/Seminars/Activities/Quiz/Book Review and/or any other instructional activity (5 marks) as specified by the concerned Board of Studies from time to time. However, the number of Internal Assessment components per course per semester shall not be less than two.

9.3: There is no provision for seeking improvement of Internal Assessment marks.

9.4: The Internal Assessment marks for the Project Report / Dissertation, Social Work Practicum of I to IV semester, of all the students in the Department and at the P.G. Centres/ Constituent/Affiliated colleges offering MSW course, shall be subjected to moderation by the Department Council.

9.5: Evaluation of Project report/ Dissertation: The Project Report/Dissertation submitted by the student trainee shall be assessed by the faculty member to whom the student was assigned, for 25 marks as Internal Assessment. Further all the faculty members in the Department and the faculty members in the Departments at respective P.G. Centres / Constituent and Affiliated Colleges offering MSW Course shall submit the Internal Assessment marks to the Chairperson of the Department, K.U.D along with the Reports, for moderation of same by the Department Council.

Further, the project reports/dissertations shall be evaluated by a committee consisting of either the Chairperson of the Department or an Internal examiner and an External examiner for 75 marks (project report – 35 marks, presentation – 20 marks and viva-voce – 20 marks), and the student must defend oneself in a Viva–Voce examination to be conducted by this committee for 25 marks.

The Viva-Voce Examination shall be conducted in the Department of Social Work, K.U. Dharwad.

9.6: Evaluation of Social Work Practicum: I Semester
Evaluation of the Field Work orientation lectures and observation visits shall be done on the basis of the reports submitted by the students and the supervision received, besides the viva- voce examination held at the end of the first semester.

A maximum of 25 marks is awarded for the Formative Internal Assessment (IA). The concerned faculty supervisors, to whom the students are assigned, shall assess the performance of the students and allot the internal assessment marks.

The Formative Internal Assessment (IA) marks allotted by the faculty supervisors in the Department and at the P.G. Centres/Constituent and Affiliated Colleges offering MSW course shall be submitted to the Chairperson, Department of Social Work K.U. Dharwad, before notifying the same at the respective Departments, for moderation of these marks by the Department Council. After moderation the same shall be sent back to the concerned to facilitate notification and a copy of which shall also be sent to the Registrar (Evaluation), K.U.Dharwad.
Further, at every semester end examination, the students' Field Work Reports shall be valued by a committee consisting of either the Chairperson of the Department or one Internal Examiner and one External Examiner for 25 Marks and the student shall face Viva-Voce Examination by the above committee for 75 Marks.

Evaluation of students' performance in Social Work Camp:
The individual reports submitted by the student trainees about the camp work and their experiences shall be assessed by a committee consisting of the Camp Director and the Chairperson of the Department for 20 marks and the student trainees are required to appear for a Viva-Voce Examination along with the Field Work Viva -Voce Examination of I semester for 30 marks. The total marks allotted to Social Work camp shall be 50 marks.

The Viva-Voce Examination shall be conducted in the Department of Social Work, K.U. Dharwad.

9.7: Evaluation of Social Work Practicum: II Semester-
Evaluation of the concurrent field work- individual placement shall be done on the basis of the reports submitted by the students, and the supervision received, besides the viva-voce examination held at the end of the second semester.

A maximum of 25 marks is awarded for the Formative Internal Assessment (IA). The concerned faculty supervisors, to whom the students are assigned, shall assess the performance of the students, and allot the internal assessment marks.

The internal assessment marks allotted by the faculty supervisors in the Department and at the
P.G. Centers/Constituent and Affiliated Colleges offering MSW course shall be submitted to the Chairperson, Department of Social Work K.U. Dharwad, before notifying the same at the respective Departments, for moderation of these marks by the Department Council. After moderation, the same shall be sent back to the concerned to facilitate notification and a copy of which shall also be sent to the Registrar (Evaluation), K.U. Dharwad.

Further, at every semester end examination the students' Field Work Reports shall be valued by a committee consisting of either the Chairperson of the Department or one Internal Examiner and one External Examiner for 25 marks and the student shall face Viva-Voce Examination by the above committee for 75Marks.

Evaluation of students' performance in Summer Placement:
The performance of the students in summer placement shall be assessed by a committee consisting of either the Chairperson of the Department or one internal examiner and one External Examiner. The reports submitted by the students shall be evaluated for 20 marks and the students shall face the Viva-Voce Examination for 30 marks. The Viva-Voce for this component shall be held along with the Field Work Viva -Voce Examination of II Semester. The total marks allotted to the summer placement shall be 50 marks.

The Viva-Voce Examination shall be conducted in the Department of Social Work, K.U. Dharwad.

9.8: Evaluation of Social Work Practicum: III Semester
Evaluation of the concurrent field work- individual placement shall be done on the basis of the reports submitted by the students, and the supervision received, besides the viva-voce examination held at the end of the third semester.

A maximum of 25 marks is awarded for the Internal Assessment. The concerned faculty supervisors, to whom the students are assigned, shall assess the performance of the students and allot the internal assessment marks.

The internal assessment marks allotted by the faculty supervisors in the Department and at the P.G. Centers/Constituent and Affiliated Colleges offering MSW course shall be submitted to the Chairperson, Department of Social Work K.U. Dharwad, before notifying the same at the respective Departments, for moderation of these marks by the Department

Council. After moderation, the same shall be sent back to the concerned to facilitate notification and a copy of which shall also be sent to the Registrar (Evaluation), K.U. Dharwad.

Further, at every semester end examination the students' Field Work Reports shall be valued by a committee consisting of the Chairperson of the Department or one Internal Examiner and one External Examiner for 25 Marks and the student shall face Viva-Voce Examination by the above committee for 75Marks.

Evaluation of students' performance in Study Tour:
The individual reports submitted by the student trainees about their experience of tour including the preparation made for the same shall be assessed by a committee consisting of the Tour Director and the Chairperson of the Department for 20 marks and the student trainees are required to appear for a Viva-Voce Examination along with the Field Work Viva - Voce Examination of III semester for 30 marks.

The Viva-Voce Examination shall be conducted in the Department of Social Work, K.U. Dharwad.

9.9: Evaluation of Social Work Practicum: IV Semester
Evaluation of the concurrent field work- individual placement shall be done on the basis of the reports submitted by the students, and the supervision received, besides the viva-voce examination held at the end of the fourth semester.

A maximum of 25 marks is awarded for the Internal Assessment. The concerned faculty supervisors, to whom the students are assigned, shall assess the performance of the students and allot the internal assessment marks.

The internal assessment marks allotted by the faculty supervisors in the Department and at the P.G. Centers/Constituent and Affiliated Colleges offering MSW course shall be submitted to the Chairperson, Department of Social Work K.U. Dharwad, before notifying the same at the respective Departments, for moderation of these marks by the Department Council. After moderation, the same shall be sent back to the concerned to facilitate notification and a copy of which shall also be sent to the Registrar (Evaluation), K.U.Dharwad.

Further, at every semester end examination the students' Field Work Reports shall be evaluated by a committee consisting of both the Chairperson of the Department or one Internal Examiner and one External Examiner for 25 Marks and the students shall face Viva-Voce Examination by the above committee for 75 Marks.

Evaluation of students' performance in Block Placement:
The performance of the students in Block Placement shall be assessed by a committee consisting of either the Chairperson of the Department or one internal examiner and one External Examiner. The reports submitted by the students shall be evaluated for 20 marks and the students shall face the Viva-Voce Examination for 30 marks. The Viva-Voce for this component shall be held along with the Field Work Viva-Voce Examination of IV Semester. The total marks allotted to the Block Placement shall be 50 marks.

10. Maximum duration for completion of the Programme:

A candidate admitted to a post graduate programme shall complete it within a period, which is double the duration of the programme, from the date of admission.

11: New Syllabus:
Whenever the syllabus is revised, the candidate reappearing shall be allowed for the examinations only according to the new syllabus.

Miscellaneous:
Students are required to pay the prescribed fees immediately after the admission list is notified. Students claiming fee concessions etc., are required to produce the relevant documents as may be prescribed by the government from time to time.

Uniform clothing, expenditure towards all components of Social Work Practicum (Field Work, Social Work Camp, Summer Placement, Study Tour and Block Placement) shall be entirely borne by students themselves.

12: Declaration of Results:
The minimum for a pass in each course shall be 40% of the total marks including both the formative and summative examination. For example: for 75 marks summative examination, candidate has to score minimum of 32 marks (40%) and should score cumulatively 40 marks including formative assessment. There is no minimum mark for IA marks.

13: Candidate has to score 50% as above in all the courses to pass the semester end examination.

14: Candidates shall earn the prescribed number of credits for the programme to qualify for the P.G. Degree.

15: The grade points and the grade letters to candidates in each course shall be awarded as follows:

Percentage of Marks	Grade Points	Grade Letter
75 and above, up to 100%	7.50 to 10.00	A
60 and above but less than 75%	6.00 and above but less than 7.50	B
50 and above but less than 60%	5.00 and above but less than 6.00	C
40 and above but less than 50%	4.00 and above but less than 5.00	D
Less than 40%	Less than 4.00	F

16: The workload for field work in concurrent field work programme (Social Work Practicum), each student has to undergo 16 hours of field work practicum per week. 2 hours of field work practicum carried out by the students is equated to 1 hour of theory classes conducted in the community / Agency / Institution / Industries / Hospitals / GOs / NGOs / VOs settings etc. (16 hours i.e., field work two hours = one hour theory classes (16/2 = 8 hours). The workload for the practical is considered as 1:8, the ratio of one teacher shall have batch of 8 students. Each teacher has to spend one hour per student i.e.,

8 students = 8 hours per week with each student as per UGC Model Curriculum of Social Work Education (2001, page-14).

Course Outline

Department: Department of Studies in Social Work   **Semester: I**

Sem	Type of Course	Theory / Practical	Course Code	Course Title	Instruction Hour Per Week	Total Hours Per Semester	Duration of Exam	Maximum Marks		Total Marks	Credits
								Formative	Summative		
I Semester	DSC	Theory	B1SOW001T	Social Work Profession and Fields of Social Work	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC	Theory	B1SOW002T	Human Growth and Development	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC	Theory	B1SOW003T	Work with Individuals and Families (Social Case Work)	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC	Theory	B1SOW004T	Work with Groups (Social Group Work)	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC	Theory	B1SOW005T	Work with Communities (Community Organization)	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC	Practical	B1SOW006P	Social Work Practicum: Field Work - 1	16 Hours	200 Hours	Viva – Voce	25	75	100	3
	DSC	Practical	B1SOW007P	Social Work Camp	2 Hours / Week and 7 Days Camp	86 Hours	Viva – Voce	20	30	50	2
Total								**160**	**490**	**650**	**25**

Department: Department of Studies in Social   **Semester: II**

Sem	Type of Course	Theory / Practical	Course Code	Course Title	Instruction Hour Per Week	Total Hours Per Semester	Duration of Exam	Maximum Marks		Total Marks	Credits
								Formative	Summative		
II S e m e s t e r	DSC	Theory	B2SOW001T	Social Welfare Administration, Social Policy, Planning, and Development	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC	Theory	B2SOW002T	Social Work Research and Statistics	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC	Theory	B2SOW003T	Social Action, Net-Working and Advocacy	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC	Theory	B2SOW004T	Legal System in India	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC	Practical	B2SOW005P	Social Work Practicum: Field Work - 2	16 Hours	200 Hours	Viva – Voce	25	75	100	3
	DSC	Practical	B2SOW006P	Summer Placement	2 Hours per week and 21 days	32 hours	Viva – Voce	20	30	50	2
	OEC - 1	Theory	B2SOW207T	Social Justice and Empowerment for Promotion of Welfare	4 Hours	60 Hours	3 Hours	25	75	100	4
				Total				160	490	650	25

Department: Department of Studies in Social Work   **Semester: III**

Sem	Type of Course	Theory / Practical	Course Code	Course Title	Instruction Hour Per Week	Total Hours Per Semester	Duration of Exam	Maximum Marks		Total Marks	Credits
								Formative	Summative		
III Semester	DSC	Theory	B3SOW001T	Human Resource Management and Development	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC	Theory	B3SOW002T	Industrial Relations and Labour Legislations	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC	Theory	B3SOW003T	Communication Skills for Social Workers	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC	Practical	B3SOW004P	Social Work Practicum: Field Work - 3	16 Hours	200 Hours	Viva – Voce	25	75	100	3
	DSC	Practical	B3SOW005P	Study Tour	2 hours per week and 7 days	86 hours	Viva – Voce	20	30	50	2
	DSE – A	Theory	B3SOW106AT	Social Work Practice with Vulnerable and Marginalized sections of the society **OR**	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSE – B	Theory	B3SOW106BT	Tribal, Rural and Urban Community Development **OR**							
	DSE – C	Theory	B3SOW106 CT	Public Health and Social Work							
	OEC - 2	Theory	B3SOW207T	Formation and Management of Non-Government Organizations	4 Hours	60 Hours	3 Hours	25	75	100	4
				Total				160	490	650	25

Note: Students are required to select any one Discipline Specific Elective (DSE) Paper.

Department: Department of Studies in Social Work   **Semester: IV**

Sem	Type of Course	Theory / Practical	Course Code	Course Title	Instruction Hour Per Week	Total Hours Per Semester	Duration of Exam	Maximum Marks		Total Marks	Credits
								Formative	Summative		
IV Semester	DSC	Theory	B4SOW001T	Personal and Professional Growth	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC	Theory	B4SOW002T	Counselling Theory and Practices	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC	Theory	B4SOW003T	Medical and Psychiatric Social work	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSC	Practical	B4SOW004P	Social Work Practicum: Field Work - 4	16 Hours	200 Hours	Viva – Voce	25	75	100	3
	DSC	Practical	B4SOW005P	Block Placement	2 hours per week and 30 days	32 hours	Viva – Voce	20	30	50	2
	DSE – A	Theory	B4SOW106 AT	Women and Child Development **OR**	4 Hours	60 Hours	3 Hours	25	75	100	4
	DSE – B	Theory	B4SOW106 BT	Project Management and Participatory Development **OR**							
	DSE – C	Theory	B4SOW106 CT	Disaster Management and Rehabilitative Services							
	Project	Field	B4SOW007P	Research Project / Dissertation	4 Hours	60 Hours	Viva – Voce	25	75	100	4
				Total				**160**	**490**	**650**	**25**

Note: Students are required to select any one Discipline Specific Elective (DSE) Paper.

MSW I Semester

DSC : B1SOW001T : SOCIAL WORK PROFESSION AND FIELDS OF SOCIAL WORK.

Program Outcome:
This course aims at introducing the learners to a critical inquiry in to the History, Philosophy, and Ideologies of social change and Professional Social Work.

Program Specific Outcome:
- To have a conceptual clarity about crime, Employee welfare, Health Care and Mental Health, Community welfare and Development.
- To understanding the ways and strategies to mitigate the conflicts and process of peace building

Course Outcome:
- To develop an understanding of the philosophic values, principles and goals of Professional Social Work.
- To gain information about contemporary ideologies of Social Work.
- To acquire a critical awareness of the tradition of Social Service in Indian Society and place of current professional approach to social work in this tradition.
- To develop commitment to goals of humanism, human rights and social justice.
- To provide an exposure to the fields of Social Work.
- To acquaint with the intervention methods and techniques in the fields of social work**.**

Units	Content of Course	60.hrs
Unit-I	**Introduction and History of Social Work Profession** A. Social Work: Introduction, Meaning, Definitions, Objectives Nature, Scope, Methods, Ethics and Principles, Attributes of the Profession. B. Social Work and Other Concepts: Social Service, Social Welfare, Social Reforms, Social Policy, Social Development, Social Security. C. Historical Development of Social Work Profession in West (UK and USA), Judeo Christian Ideologies, Secular Humanism, Protestantism, Rationalism, Welfarism, Liberalism, Democratism, Utilitarianism, Social Darwinism, Socialism. D. Social Work Education: Development of Social Work Education in India, Professionalization of Social Work. E. National and International Social Work Professional Associations.	15
Unit-II	**Philosophy and Ideologies of Social Work** A. Philosophy of Social Work: Traditional and Professional Philosophy. B. Ancient Period Indian Ideologies for Social Work: Vedic, Vedantic, Non-Vedic Ideologies. C. Medieval Period Indian Ideologies for Social Work: Islamism, Sikhism, Mysticism of Bhakti and Sufi Movements. D. Modern Period Indian Ideologies for Social Work: Christianity in India, Hindu Reform Movements, Dalit Movements, Gandhian Ideology, Ideology of the Indian Constitution, Ideology of Voluntary Organisations and Non-Government Organisations.	15

	E. Contemporary Ideologies: Neo-liberalism, Globalization, Multi-Culturism, Ideology of Action groups and Social Movements, Ideology of Human Rights and Social Justice.	
Unit –III	**Fields of Social Work** A. Family Welfare – Family: Meaning, Definition, Types, Family Assessment, Counselling, Life Education, Casework, Therapy Techniques. B. Social Work with Persons in Conflict with Law: Juvenile Correction – Concept, Meaning, Scope, Historical Development, Juvenile Justice System in India, Issues in juvenile correction. Adult Correction: Concept, Meaning, Scope, Historical Development, Criminal Justice System in India; Issues in Adult correction. C. Geriatric Social Work: Concept, Meaning, Problems, Needs. D. Employee Welfare: Concept, Meaning, History of Social Work in Work Place, Changing trends in Work Place area. E. Green Social Work: Concept, Meaning, Environment and Ecological Concerns, Role of Social Workers.	15
Unit –IV	**Intervention Methods and Techniques in the Fields of Social Work** A. Scope for Social Work Intervention in Mitigating Problems of Family. B. Role and Intervention of Social Workers in the Juvenile and Adult Criminal Justice system. C. Social Work intervention in Problems of old Age Persons and Geriatric Care. D. Role and intervention of social workers in Welfare of Differently Abled E. Social Work intervention in Green Social Work, (Environmental and Ecological issues.)	15

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2. Perspectives in Social Work, College of Social Work, Nirmal Niketan, Mumbai (Maharashtra)

3. Social Work Journal, Bi-Annual, Department of Social Work, Assam University, Silchar-788 011 (Assam)

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SOCIAL   WORK   meaning,   definition   &   explanation,   Available   at
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USC Suzanne Dworak-Peck School of Social Work (2017), Legacies of Social Change: 100 Years
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Summative Assessment : 75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSC : B1SOW002T : Human Growth and Development

Program Outcome:

This course aims to help the students to understand the human being as a bio-psycho-social entity. It is being structured to enable the students to have fair knowledge and orientation to understand the influence of heredity, environmental, psycho-social and cultural factors in the human growth and behavior patterns of individuals, in various situations.

Program Specific Outcome:

To understand human development as a product of social, cultural, psychological and biological factors, which underline human behaviour at various stages in life spans.

Course Outcome:

I)   To develop an understanding of the physical growth and development through life span of individuals their relevance and application to behaviour at various stages of life span.
II) To understand the contribution of various Socio-cultural conditions for human development.
III) To orient students to various theories of human development.
IV) To develop sensitivity towards needs, developmental tasks and coping with stresses, and strains in their fulfillment.

Units	Content of Course	60.hrs
Unit-I	**Introduction to Periods in Life span Development** A. Different periods in lifespan development B. Prenatal and Infancy: Overview of prenatal stage C. Definition, Physical growth and development in infancy (reflexes, emotional states, Physical growth and motor development, brain). D. Developmental tasks of infancy E. Role of Heredity and Environment In The Process of Human Growth and Development	15
Unit-II	**Early Childhood and Middle Childhood** A. Early Childhood Period (2 to 6 years): Definition, overview of early childhood years, highlights, developmental tasks. B. Middle Childhood (6 to 9 years): Definition and Developmental tasks C. School – its significance and importance, effects of success & failure, Peer group - importance and significance, functions D. Middle Adulthood (41 to 60 years):Definition, Physical changes (senses, diseases) Menopause, Health issues E. Late Adulthood and Aging (61 years and above): Definition, Physiological changes, and health problems. Death: Preparation & coping strategies	15
Unit –III	**Adolescence and Young Adulthood** A. Adolescence (9 to 20 years): Definition, period of storm & stress B. Physical development – puberty, growth spurt, primary & secondary sex characteristics, early & late maturation C. Socialization D. Choosing career – Stages and factors affecting choice E. Young Adulthood (21 to 40 years): Definition of an "Adult". Developmental tasks of a young adult and significance of the period responsibilities and adjustment: New family, work place, parenthood, independence, financial matters.	15

Unit –IV	Social and Psychological dimensions across the different stages of Development	15
	A. Psychological Dimension for Assessing Social Functioning across the different stages: Psychodynamic Theory, Erikson's Psychosocial Development, Learning Theory, Social-Learning Theory B. Social Dimension for Assessing Social Functioning across the different stages: Social Theory, Ecological Systems Theory, Modern Functionalism Theory, Conflict Theories C. Relevance of social work practice across the stages development. D. Relevance of knowledge of Human lifespan Development Process E. Contributions of social agencies on the process of growth at different developmental stages of human beings with special reference to Indian culture	

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JOURNALS:
Journal of Experimental psychology
Journal of Education psychology
Journal of Health Psychology
Journal of Personality and Social Psychology

Summative Assessment :75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSC : BSOW003T : SOCIAL CASE WORK (WORK WITH INDIVUALS AND FAMILIES)

Program Outcome

This course is developed to provide necessary knowledge and skills of working with individuals and families in various situations like curative, preventive, facilitative, developmental, etc., to the students.

Program Specific Outcome:

To understand uniqueness of individual and work towards strengthening personality of clients by fostering skills of self-help and also to understand social case work, significance,

skills and its application/intervention in various setting to cope the challenges of life experience.

Course Outcome:
- To understand casework as a method of social work practice.
- To understand values, concepts and principles of working with individuals &families.
- To learn different multi-dimensional approaches in social case work method.
- To develop the understanding of various process of casework method.
- To orient the student towards various tools and techniques of casework practice.

Units	Content of Course	60.hrs
Unit-I	**Introduction to Social Case Work** A. Definition Meaning Nature, Scope B. Significations and purpose of case work C. Background and functions of Social Case Work D. Relation with other methods of Social Work E. Various Types of problem faced by individual and family	15
Unit-II	**Components and Principles of Social Case Work** A. Components – person, Problems Place process B. Principals of Case Work – Acceptance individuality C. Principals of Case Work – Confidentially D. Importance of Case Work – client Relationship professional E. Personal and professional Relationship	15
Unit –III	**Social Case Work Process and Tools** A. Case Study, Assessment, Treatment B. Evaluation, Termination, follow up C. Listening, observation, interviewing D. Relationship, Home visit and Recording E. Development of Various Skills in the application of these techniques	15
Unit –IV	**Theories/ Approaches and Application of casework** A. Psycho-social, Problems Solving, Behaviour Modification B. Functional and Crisis Management C. Application of Case Cork Methods: Women and Child, School Setting D. Medical and Psychiatric Setting. E. Correctional Institutional and Industrial Settings.	15

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Indian Journal of Social Work, By-Annual, TISS, Deonar, Mumbai (Maharshtra).

Perspectives   in Social Work, College of Social work, NirmalNiketan, Mumbai (Maharashtra)

Social Work Journal, Bi-Annual, Department of Social Work, Assam University, Silchar-788 011 (Assam).

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Name of the Journal		URL	
Clinical Social Work Journal (Springer)		:	http://bit.ly/2GHK9AP
Journal of Social Work	(Sage)	:	http://bit.ly/2BRxZBI
Social Work	(NASW Press)	:	http://bit.ly/2DYNSIz

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Summative Assessment : 75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSC : B1SOW004T : Social Group Work (Work with Groups)

Program Outcome:
This course aims at developing the understanding of group work as a method, developing skills for intervention, and gaining knowledge of the scope of this method in various settings. The assumption is that as part of social work intervention, methods and strategic courses do not operate in isolation. Hence, the inter-linkages between ideologies, skills, practice are drawn continuously.

Program Specific Outcome:
To understand Group Work as method of Social Work intervention and its application in group situation social realities.

Course Outcome:
- To understand of Group Work as a method of Professional Social Work.
- To learn theoretical approaches that informs Group Work Practice.
- Develop awareness about the specific characteristics of group work and its contributions as a method of social work intervention.
- To understand the theoretical perspectives of Social Group Work to be used in the Group Situations.
- To identify the various situations and settings where the method could be used, in the context of social realities of the country.

Units	Content of Course	60.hrs
Unit-I	**Introduction of Group and Social Group Work** A. Social Groups: Understandings of Groups, Meaning, Characteristics and Significance of Group, Types of Groups. B. Social Group Work: Meaning, Definition, Characteristics, Purposes, Scope, Functions of Social Group Work, Values and Principles in Social Group Work. C. Need and Importance of Social Group Work, Assumptions Underlying in Social Group Work, Factors of Group Formation. D. Historical Evaluation and Development of Social Group Work in West. E. Historical Evolution of Social Group Work with special emphasis on the Indian Context.	15
Unit-II	**Group Processes, Stages or Phases of Group Work and Group Dynamics** A. Group Process: Importance of group processes, Study and Analysis Process B. Group Dynamics: Semantics and Importance, Group Bond, We-Feeling, Subgroups, Role, Newcomer, Isolation, Scapegoat. C. Leadership, Decision making, Group Control, Group Contagion. D. Stages or Phases of Group Work: Pre-group, Group formation, Initial Phase, Middle Phase, Termination Phase, Evaluation, Follow Up: Concept, Principles. Programmes Planning: Concept, Nature and Purpose of Programme in Group Work, Use of Programme Planning in the Personality Development. Facilitation Skills and Techniques Used in these phases. E. Group Conflicts and its Resolution, Communication and Relationship.	15

Unit –III	**Theoretical perspectives related to Social Group Work and Models in Social Group Work** A. Theories of Social Group Work: Psychoanalytical Theory, Social Learning Theory, Field Theory, Conflict Theory. B. Transactional analysis, T-Groups, Gestalt, Role play, Brain storming. C. Knowledge and use of different therapeutic approaches for effective work with groups. D. Models of Social Group Work: Social Goals Model, Remedial Model, Reciprocal Model. E. Recording in Group Work: Principles, Types, Use and Importance of Recording.	15
Unit –IV	**Application of Group Work in Different Settings and Skills of Social Group Workers** A. Application of Group Work in Health and Industrial Settings B. Application of Group Work in Family and Child Welfare Settings C. Social group work practice in physically, visually and mentally challenged institutions, and de-addiction centres D. Social group work practice in the Schools, Aged Homes, and Correctional Institutions. E. Knowledge and Skills of a Group Worker: Group worker as an Enabler, Facilitator and Therapist.	15

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Indian Journal of Social Work, By-Annual, TISS, Deonar, Mumbai (Maharshtra).

Perspectives in Social Work, College of Social work, Nirmal Niketan, Mumbai (Maharashtra).

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- Crash Course (2017), Social Groups: Crash Course Sociology #16, Available at https://www.youtube.com/watch?v=_wFZ5Dbj8DA

Summative Assessment : 75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSC : B1SOW005T : WORK WITH COMMUNITIES (COMMUNITY ORGANIZATION)

Program Outcome:

Community organization/development, is a method of social work practice, it is seen as a means to facilitate communities to build capacity towards self-directed change. The strategies of CO practice being addressed as part of the course covers a ranges panning different ideology, from those being people-initiated, and those that are initiated by the elite.

Program Specific Outcome:

- To understand various communities for the capacity building and strategies for community development.
- To acquaint the students about various human service organisation and to acquire knowledge and skills about its working systems, to understand component of administration and strategies of good governance.

Course Outcome:

- To understand the critical elements, models and strategies for community organization practice.
- To understand the micro-macro connections between the range of complex issues in community and develop attitudes conducive to participatory activities for a civil society.
- To acquire knowledge of the basic process of managing and administering developmental and Welfare services in the context of Social Work profession.
- To acquire skills to participate in managerial and administrative process, and programme delivery.

Units	Content of Course	60.hrs
Unit-I	**Introduction to Community and Community Organization** A. Community: Meaning, Concept, Definitions, Types, Characteristics and Classification of Communities. B. Community Organization: Meaning, Concept, Definition, Objectives, Values and Principles of Community Organization. C. Historical Development of Community Organization practice in the West and in India. D. Importance of Community Organization E. Community organization and community development.	15
Unit-II	**Model and Strategies of Community Organization** A. Models of community organization – Locality Development Model, Social Planning Model, Social Action Model and Gender-centred Model. B. Strategies of Community Organization: Human Relation, Negotiation, Collaboration, Group Conference, Conflict Resolution. C. Methods of identifying community needs: Participatory Rural Appraisal (PRA), Micro and Macro. D. Recording in Community Organization. E. Practitioners Perspective of Community Organization	15

Unit –III	Community organization process and phases: A. Process in the phases of Community Organization. B. Withdrawal from community: Skills and strategies. C. Resource mobilization and fund rising-Techniques and Strategies. D. Approaches to Community Organization. E. Awareness buildings, organizing, activating, people's participation, negotiating, lobbying and, resolving group conflicts.	15
Unit –IV	**Techniques, Skills, Attributes and Role of Community Organizer** A. Health, Education, Correctional, Rural, Urban and Tribal Communities. B. Techniques of mobilization / fund raising communication for Training, Motivation. C. Participatory Rural Appraisal (PRA) D. Skills – Problem Analysis, Conflict Resolutions, Organising Meetings, Writing, Documentations, Net Working and Public Relations. E. Attributes and Role of Community Organizer – guide, enabler, social therapist, facilitator, Advocate, Motivator.	15

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Summative Assessment : 75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSC : B1SOW006P : SOCIAL WORK PRACTICUM: FIELD WORK – I

Fieldwork - Orientation, Lectures and Observation Visits

Learning Outcome:
To develop ability to integrate theory and knowledge by enhancing professional practice, Skills, for self direction growth and change.

Objectives:
- Develop the ability to observe and analyze social realities; Understand the characteristics of social system and their dynamics.

- Appreciate society's response to people's needs, problems and social issues; Develop critical understanding of the application of legislation, legal process, and social policy;

- Develop an understanding of organizational structure, resource management, and day-to-day administration of developmental and welfare programmes.

- Develop the capacity to integrate knowledge and practice-theory by participating in intervention, Develop the capacity for self-direction growth and change through self-awareness;

- Enhance writing skills to document practice appropriately, Recordings to be viewed as an expression of interest, motivation and involvement in practice and as evidence of enrichment in the process of professional growth.

SOCIAL WORK PRACTICUM DURING FIRST SEMESTER:
For the first semester the Social Work Practicum shall consist of concurrent Field Work and Social Wok Camp. The marks allotted for the concurrent Field Work are 100 (3 credits) and Social Work Camp are 50 (2 credits). Both these components together form one unit.

a) Concurrent field work: This shall comprise of Orientation Lectures and Observation Visits as follows:
i) Orientation Lectures: The new entrants are addressed and introduced to the nature, scope, importance and place of field work practicum in Social Work educational programme, through class room lectures. They are also to be acquainted with the purposes, functions and ethics of professional practice. The first 2 to 4 weeks, depending on the availability of total field work days during the first semester, the orientation lectures may be delivered.
ii) Orientation/Observation Visits: The visits shall be arranged (i) to expose students to variety of professional situations of working with individual, group and community; (ii) to provide an exposure to and understanding of the services provided in response to

people's needs. The visits shall generally include all the fields of Social Work viz., health, education, community, correctional, industrial, social service, welfare and rehabilitation, etc., settings.

Summative Assessment : 75Marks Viva-Voce as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Interaction with Field Work Supervisor	10
Submission of Field Work Reports	15
Total	**25**

DSC : B1SOW007P : SOCIAL WORK CAMP (56 Hours)

A camp shall be organized before or after the 1st semester end examination as per university exanimation notification to expose the   Social Work trainees to the Tribal/Rural/Urban(Slums) social systems, the existing resource systems in these, and interventions used by them, besides, enabling the student trainees to acquire skills in planning, organizing, coordinating, decision making directing, budgeting, conscious use of time, communication, team spirit, handling relationships, conflicts and difference of opinions, evaluation, etc.

The camp shall be directed by a member of the teaching staff (Permanent or Teaching Assistants) for a period of 7 days in any one of the above mentioned social systems. The student trainees are required to submit individual reports of the camp work and their experiences on return from the camp, to the Department. These shall be assessed by a committee consisting of the Camp Director and the Chairperson of the Department for 20 marks and the student trainees have to appear for a Viva-Voce examination along with the Field Work Viva-Voce Examination of Ist Semester for the rest of 30 marks. Thus, the total marks allotted to the Social Work Camp shall be 50 and credits shall be 2.

Units	Content of Course	32.hrs
Unit – I	**Introduction of Social Work Camp** • Introduction, Goals and Objectives of Social Work Camp • Preliminary Preparation for the Camp • Guidelines for study and Observation during the Camp • Selection of Community for Camp Pilot Study with Stakeholders and Need Assessment of Community	16
Unit – II	**Activities to be conducted during the Camp** • Formation of the Committees and responsibilities • Participatory Rural Appraisal: Social Mapping, Resource Mapping, Transact Walk and Meeting with Community People. • Health Check-up Camp, Organising Special Lectures and Awareness Programmes. • Survey, Data Collection and Analysis • Documentation and Reporting	16

Students have to stay for Seven Days Social Work Camp (Tribal/Rural/Urban (Slums)

Summative Assessment : 30 Marks Viva-Voce as per University examination Guidelines	
Formative Assessment: 20Marks	
Assessment Occasion/ type	**Weightage in Marks**
Interaction with Camp Director	10
Submission of Camp Reports	10
Total	**20**

DSC : B2SOW001T: SOCIAL WELFARE ADMINISTRATION, POLICY, PLANNING AND DEVELOPMENT

Program Outcome:

This course is offered to enable the students to understand the Social Welfare Administration, Government Policies, Programmes for social development and also to make them understand the Role of Social Workers in the field of development.

Program Specific Outcome:
To acquaint the students about Social Welfare Administration, Policy, Planning and deep insight about social development models, and Role of Social Worker in Policy Making.

Course Outcome:
1) To Develop an understanding of Social Welfare Administration in the Perspectives of National Goals as Per the Constitution.
2) To Appreciate the relevance of Social Policy and Planning to Social Work Practice.
3) To understand the indicators and Process of social development.
4) To know Policy implementation and developmental programs in various sectors.
5) To understand the role and responsibilities of Social Workers in Social Welfare Administration Policy, Planning and Development.

Units	Content of Course	60.hrs
Unit-I	**Introduction to Social Welfare Administration:** A. Social Welfare: Concept, Definitions, Nature and Scope. B. Social Welfare Administration: Concept, Definitions, Objectives and Nature. C. Principles, Functions and Scope of Social Welfare Administration. D. Public Administration: Concept, Objectives E. Social Security: Concept, Definitions, Nature	15
Unit-II	**Introduction to Social Policy** A. Social Policy: Concept, Definition, Objectives, Scope. B. Different Models of Social Policy: Residual and Institutional, Redistributive Developmental Model and their applicability to the Indian situations. C. Social Policy Implementation for Development and Process of Policy Formulation. D. Various Programs of Centre and State Pertaining to Education, Health, Housing, Sanitation, Water. E. Economic Policies (with an emphasis to MGNREGA, NULM/NRLM, NSDC)	15
Unit –III	**Introduction to Social Planning** A. Social Planning: Concept, Definition, Objectives, Scope. B. Social Planning Contents and Stages, Programme Management. C. Planning Process in India: Historical Perspective, Its Structure and Functions at Centre and State. D. NITIAYOG: Structure, Functions and its role in National Development. E. Co-operative Federalism, National Development Council.	15

Unit –IV	Introduction to Social Development	15
	A. Social Development: Concept, Definition, Objectives, Scope. B. Pre and Post Independence Developmental attempts in India and their approach to Development. C. Gandhian Movement, Bhoodan Movement, Co-operative Movement. D. Panchayat Raj System – Pre and Post Independence. E. Panchayat RajBodies, Structure and Functions, Its Interrelationship with other Government Departments.	

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Summative Assessment : 75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSC : B2SOW002T: SOCIAL WORK RESEARCH AND STATISTICS

Program Outcome:

This course is designed to equip learners to utilize, conduct research as service managers to improve services, evaluate, develop new services and intervention methods, strategies techniques, and also be effective consumers of other researches. Further, enable social work students to gain knowledge of statistical methods to carry out Social Work Research.

Program Specific Outcome:
To develop theoretical perspectives, competencies, requisite skill to undertake social work research.

Course Outcome:
- Understand major research strategies, meaning, scope and importance of social work research.
- Develop an ability to see the linkages between practice, research, theory and their role in enriching one another and also to conduct simple research projects.
- Understand use of Statistics in Social Work research.
- Learn the basic use of computer and statistical application in social work research.

Units	Content of Course	60.hrs
Unit-I	**Introduction to Research and Social Work Research** A. Research: Definition, Meaning, Objectives. B. Functions and types of Research. C. Social Work Research: Definitions, Meaning, Goals and Scope. D. Research as an enabling process of Social Work. E. Problem Identification and Formulation.	15
Unit-II	**Research Design and Statistics** A. Definition and Importance of Research Design B. Exploratory, Descriptive, Experimental, Analytical, Evaluative, Participatory Research and Case Study. C. Sources of Data: Primary and Secondary. D. Tools for Data collection: Observation, Questionnaire, Interview Guide and Interview Schedule, Projective Techniques, Standardized Scales. E. Statistics for Social Work - Meaning, Definition, Scope, Functions, Limitations and Use of Statistics in Social Work Research.	15
Unit–III	**Descriptive Statistics and Statistical Tests** A. Measures of Central Tendency: Arithmetic Mean, Median and Mode. B. Measures of Dispersion: Range and Standard Deviation C. Inferential Statistics: Coefficient of Variation: uses of Linear Regression and Correlation. D. Statistical Tests: Chi-square (), 'z' Test, 't' Test. E. Analysis of Variance (ANOVA).	15

Unit–IV	**Descriptive and Statistical Tests and Computer Application**	15
	A. Use of computer in Social Work Research: Introduction to Windows, M.S. Office & MS-Excel.	
	B. Statistical Package for Social Sciences.	
	C. Data Analysis and Interpretation	
	D. Report Writing: Types and Parts of Research Reports	
	E. Research Proposals.	

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Summative Assessment : 75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSC : B2SOW003T : SOCIAL ACTION, NETWORKING AND ADVOCACY

Program Outcome:

This course is designed with an aim to help social work trainees to understand the radical social action and social change through a social movements, networking and advocacy in social work practice.

Program Specific Outcome:

1. To understand the concepts and context of Social Movements and Social Action.
2. To develop an understanding and analyzing issues in a broader context in order to respond to critical Social realities.

3. To develop a strong perspective and skill to engage themselves in struggles, protests and movements.

4. To acquire knowledge on the concepts, processes and techniques of Social Advocacy

Course Outcome:

The subject introduces students to rights-based approach, radical social work through an understanding of different methods and models of social action. Students will learn different strategies of social action and social change through an analysis of social movements.

Units	Content of Course	60.hrs
Unit-I	**Introduction to Social Action** A. Meaning, Concept, Definition, and Objectives of Social Action. B. Need for Social Action, Ideologies, Approaches and Strategies of Social Action. C. Principles and steps in social action. D. Social action as a method of social work E. Social action in India.	15
Unit –II	**Ideologies, Philosophy, Models and Strategies of Social Action** A. Ideologies and methodology: Gramsci, Freire, Alinsky, B. Max Webbers Social action theory, Tolcott parsons social action theory C. Differences between Social Action and social movement D. Theories of Social movement E. Popular Social movements in Karnataka: Salient features of Dalit movement, peasant movement, student movement, women's movement and labour movement	15
Unit- III	**Networking in Social work practice** A. Networking: meaning, need and importance for effective professional practice. B. 10 tools for successful networking in social work practice. C. Professional networking in Social work: selected case studies. D. Network structure and interventions for social workers. E. Application of social work practice while networking in various settings.	15

Unit-IV	Advocacy	15
	A. Concept of advocacy as a tool; strategy for advocacy; Campaigning Lobbying;	
	B. Advocacy as a tool for social change, process of Social Advocacy.	
	C. Use of media and public opinion building in advocacy;	
	D. Coalition and network building	
	E. Linking up protest movement with development work.	

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Summative Assessment : 75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSC : B2SOW004T: LEGAL SYSTEMS IN INDIA

Programme Outcome:

This course is designed with an aim to help social work trainees to understand the legal system, existing provisions and remedies for citizens of India.

Programme Specific Outcome:
To acquire knowledge about legal system function, process, remedies
To gain insight about various machineries and existing provisions.
To create awareness about the preventive and remedial services of government and Non government.

Course Outcome:
To get acquainted with the functioning of legal system in India;
To gain an insight into the problems faced by people while interacting with this system;
To develop an understanding of the processes of free legal aid to the marginalized and public interest litigation

Units	Content of Course	60.hrs
Unit-I	**Law and Rights** A. Law: Introduction, Definition, Meaning, Scope, Characteristics. B. Law: Principles and Role. C. Types of Law: Substantive and Procedural, Civil Law and Criminal Law D. Rights: Concept, Meaning and Nature. E. Legal Rights of People: Human Rights, Constitutional Rights	15
Unit-II	**Remedies for Violation of Rights** A. Remedies under the Constitution – Art 32 and Art 226 B. Remedies under Civil Law – Hierarchy of Civil Courts C. Remedies under Criminal Law: Hierarchy of Criminal Courts D. Remedies under Special Laws –Consumer Forum, Family Courts, Special Courts under Protection of Civil Rights Act 1976 with new Amended Act and the Scheduled Caste and the Scheduled Tribes (Prevention of Atrocities) Act1989. E. Human Rights Act 1993.	15
Unit –III	**Enforcement Machineries** A. Police, Prosecution, Protection Officers, Probation Officers, B. Santwana, DCPU, Women and Child Development Department C. Human Rights Enforcement Machinery – National and State Level. D. National and State Women's Commissions. E. Sc/St commissions: National and State	15
Unit –IV	**Judicial System and related Agenises** A. Right to Information Act, 2005 B. Right to Education Act, 2009 C. 73rd Amendment of the Constitution D. Free Legal Aid in India, Public Interest Litigation in India E. Role of Social Workers at different levels of functioning of judicial system and the related agencies.	15

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Summative Assessment : 75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSC : B2SOW005P : SOCIAL WORK PRACTICUM: FIELD WORK – II CONCURRENT FIELD WORK

For the Second Semester the Social Work Practicum shall consist of concurrent field work and summer placement. The marks allotted for the concurrent field work are 100 (3 credits) and summer placement are 50 (2 credits) Both these components together form one unit.

Concurrent Field Work: During Second semester, the student trainees shall be placed in various Social Welfare and Other agencies for the individual concurrent field work. This on going learning practice is an opportunity provided to the student trainees to develop

intervention skills in reality situations. The learner may be encouraged to initiate and participate in direct service delivery through the programmes of the agency where he/she is placed for the field work/practicum. The basic and simple skills are to be developed by the student trainee through this closely supervised and guided field work placement.

Summative Assessment : 75Marks Viva-Voce as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Interaction with Field Work Supervisor	10
Submission of Field Work Reports	15
Total	**25**

DSC : B2SOW006P : SUMMER PLACEMENT

This component is meant to enable the student trainees to utilize their summer vacation fruitfully to integrate practice skills and techniques learnt. The main objectives of this component are to enable student trainees to experience direct practice and management operations, and to experience self in the role of the professional Social Worker.

The learner must volunteer to locate a setting (of own choice) about one to two months in advance and explore further possibilities of a three week practice learning placement. The learner is to record the learning and submit weekly reports to the Department. A summary report of the entire programme shall be submitted at the end of this programme.

The performance of the student in summer placement shall be assessed by a committee consisting of either the Chairperson of the Department or one Internal examiner and one External examiner on the basis of the reports submitted by them (20 marks) and on their performance in the Viva-Voce examination (30 marks) to be held along with the Field Work Viva-Voce examination of II Semester. The total marks allotted to the summer placement shall be 50 (2 credits)

Units	Content of Course	32.hrs
Unit-I	**Introduction of Summer Placement** A. Summer Placement: Concept, Meaning and Objectives B. Preliminary Preparation for the Summer Placement C. Assessment, Practice and Research Models at all level of Social Work Practice. D. Social Welfare Institutions and Its Roles E. Methodology for Social Work practice in organization	16
Unit – II	**Tools, Techniques, Skills, Strategies** A. Tools for Summer Placement B. Leadership. Participation, Communication and Interpersonal Relationship. C. Filed realities and Abilities to Develop Strategies and Interpersonal Relationship D. Documentation and Report Writing E. Professional Attitudes	16

Students have to go for 21 Days Summer Placement

Summative Assessment : 30 Marks Viva-Voce as per University examination Guidelines	
Formative Assessment: 20Marks	
Assessment Occasion/ type	**Weightage in Marks**
Interaction with Field Work Co-ordinator	10
Submission of Summer Placement Reports	10
Total	**20**

OEC–1 : B2SOW207T : SOCIAL JUSTICE AND EMPOWERMENT FOR PROMOTION OF WELFARE

Program Outcome:
This course is designed to sensitize the non-social work students to the issues related to social justice and empowerment in general and those of the subaltern groups in particular, in the context of the need for enhancing their welfare in general.

Program Specific Outcome:
To understand the basic rights and legislative remedies for the upliftment and promotion of weaker section.

Course Outcome:
- Acquaint learners to the basic concepts of social justice and empowerment.
- Help learners to develop sensitivity to the issues and needs of subaltern groups
- Enable learners to identify the areas needing intervention, advocacy and activism.
- Enable learners to understand the utility of Social Work methods in these areas.

Units	Content of Course	60.hrs
Unit-I	**Introduction To Social Justice And Empowerment And Its Related Issues** A. Social Justice: Meaning, Nature and scope B. Empowerment: Meaning nature and scope C. Rationale and need for social justice and empowerment in contemporary Indian society D. Deprivation and Subjugation (Discuss with Suitable examples). E. Marginalization, Exploitation and Dehumanization (Discuss with Suitable examples).	15
Unit-II	**Concept Of Rights** A. Meaning and emergence of the Human Rights B. Civil and Political rights C. Social-Economic and Cultural Rights D. UN Organization – Its Declarations and Conventions E. Constitutional Provisions in India.	15
Unit –III	**Legislative Remedies** A. 73rd Amendment of the Constitution of India B. The Right to Information Act, 2005 C. National Human Rights Commission Act, 1993 and National Commission for Women Act, 1990 D. The Protection of Civil Rights Act, 1976 E. The Consumer Protection Act, 1986	15
Unit –IV	**Schemes For Socio-Economic Empowerment** A. Mahatma Gandhi National Rural Employment Guarantee Act, Ayushman Bharat Yojan and NITI Ayoga- Introduction, objectives and salient features B. One Stop Centre Scheme SHG Movement, Santwana - Introduction, objectives and salient features C. Voluntary Action for Persons with Disability, Integrated Programme for Older Persons- Introduction, objectives and salient features D. Schemes for Development of Scheduled Castes- Introduction, objectives and salient features E. Application of Social Work methods in empowering people; Role of Social Workers – As an Advocate, Activist, Educator, Guide and Enabler.	15

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4. Gangrade K.D.- Social Legislation in India Vol. I & II
5. Gore M.S.- Social Development
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10. Murthy M.V.- Social Work – Philosophy, Methods and fields.
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Summative Assessment : 75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

MSW III SEMESTER

DSC : B3SOW001T : HUMAN RESOURCE MANAGEMENT AND DEVELOPMENT

Program Outcome:

This course is offered to social work students to understand the process of Human Resource Management and Employee Wellness so that students understand the factors responsible for effective management of Human Resources in the industrial setting.

Program Specific Outcome:

To give insight about conceptual understanding of Human Resource Management and Employee Wellness its functions and applications in Industrial setting.

Course Outcome:

1. To Develop knowledge for conceptual understanding of various concepts, nature and paradigms of Human Resource Management and Employee Wellness.
2. To Acquire knowledge and understanding about HRM Functions and issues of Human Resource Management.
3. To Give insight about Industrial Communication and its application in HRM.

Units	Content of Course	60.hrs
Unit-I	**Introduction to Human Resource Management**: A. Human Resource Management: Meaning, Definitions, Scope, Principles and Components. B. Historical Development of HRM in Abroad and in India. C. Personnel Policies in HRM D. Role and Functions of HR Managers. E. Soft skills and Job skills for HR managers.	15
Unit –II	**Human Resource Management Functions:** A. Human Resource Planning: Concept and Importance, Job Analysis, Job Description, Job Specification and Job Evaluation. B. Recruitment and Selection: Sources and Methods, Techniques, Induction, Placement and Confirmation. C. Compensation, Time Office Functions, Statutory Compliance, Incentives. D. Performance Appraisal; Need, Purpose and Methods, Competency Mapping Personnel Promotion, Transfer, Demotion and Discharge. E. HRM practice in Organization and Recent Trends.	15
Unit –III	**Human Resources Development:** A. Human Resource Development: Semantics, Definitions, Objective and Types, Importance of Human Factor in an Organization. B. Training: Training Need Analysis, Training Methods, Training Evaluation. C. Executive Development Programs: significance and methods Total Quality Management (TQM), Quality Circles, HR Audit, SWOT Analysis, Johari Window. D. Development of HRD, HRD- Sub system, Management by Objectives (MBO) E. Human Resource Outsourcing, Employee Job Satisfaction,	15

Unit- IV	**Organizational Behavior, Organizational Development and Employee Wellness:** A. Organization Behavior: Meaning, Definitions, Features, Importance, Determinates and Scope. B. Industrial Communication: Meaning, Types, Barrier of Communication. C. Management Information Services: Concept, Objectives, Application of Management Information Service in HRM. D. Employee Wellness: Meaning, Concept, Types, Programs and Benefits. Quality of Work Life. E. Organizational Development: Meaning, Characteristics, Need and Importance, Steps and OD Intervention Techniques.	15

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Summative Assessment :75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSC : B3SOW002T : INDUSTRIAL RELATION AND LABOUR LEGISLATION

Program Outcome:

This course is designed and expected to be taught with an intention of acquaintinglearnersaboutstatutoryprovisionspertainingtolabourwelfare,regulation of conditions of work, industrial relations, Modern trends of Industrial relation, social security measures, etc., and also creating critical consciousness about the gaps in the provision of pertinent facilities/legal remedies.

Program Specific Outcome:

To impact knowledge about dynamics of labor management and its practices.

To develop a critical Consciousness, Statutory provisions, welfare needs, legal provisions of organized and unorganized sectors.

Course Outcome:

- ToDevelopunderstandingaboutdynamicsoflabourmanagementrelationsin industry, industrial psychology and its use in HRM
- To acquire knowledge of statutory provisions pertaining to industrial workers.
- To develop a critical consciousness about welfare, needs and the relevant legal provisions for workers in the Organized and Unorganized Sectors.

Units	Content of Course	60.hrs
Unit-I	**Labour welfare and Industrial Relation** A. Labour welfare in India: concept of labour, Labour problems B. Labour welfare; need and scope, Historical Development of labour welfare in India, C. Industrial Relation: Determinants and development of industrial relations. Industrial disputes; causes, resolution of industrial disputes, Collective Bargaining, D. Participative management: Ghandian concept and philosophy on labour. E. Quality of Work Life: Meaning and importance.	15
Unit –II	**Industrial Safety and Industrial Psychology** A. Employee safety and health: Industrial Safety; concept; meaning, present trends, Role of Management. B. Accidents: causes and preventive measures, industrial health and hygiene. C. Industrial Discipline: Grievance: Type ;individual; and collective, causes and redressal of grievances, domestic enquiry D. Industrial Psychology: Definition, importance, application of industrial psychology E. Trade Unionism; Concept, functions, History of Trade Union Movement in India. Trade union problems in India..	15
Unit –III	**III Labour Legislation and Labour welfare Legislation** A. Labour Legislation–Concept, Meaning, Objectives, Scope, Principles and Evolution in India. B. .Ministry of Labour- Structure and Functions**.** Factory Inspectorate in Karnataka-Organization and functions. C. Labour welfare officer-Duties and Functions. D. The Factories Act 1948, The Plantation Act 1951, The Mines Act 1952,	15

	E. The Contract Labour(Regulation and Abolition) Act 1970;	
Unit- IV	**Legislations of Employment, Industrial Relations, Wages and Security** A. The Industrial Employment (Standing Orders)Act 1946, The Industrial Disputes Act 1947 B. The Payment of Wages Act 1936, The Workmen's Compensation Act 1923, The Equal Remuneration Act 1976 C. The Payment of Bonus Act 1965, The Employees' State Insurance Act 1948; D. The Employees' Provident Funds and Miscellaneous Provisions Act 1952; E. The Maternity Benefit Act 1961;	15

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International Labour Review	:	http://bit.ly/2DZfYas
International Journal of Labour Research	:	http://bit.ly/2EyMhtT
Labor Studies Journal, The Sage Publication		

Journal of Labour Economics, Sole	:
Ministry of Labour Employment	https://labour.gov.in
Labour Law News	https://biblehr.com/
Practical Journal of Labour Law	https://www.labourlawreporter.com/
Chief Labour Commissioner	http://clc.gov.in
Department of Labour (Govt. of Kar)	http://labour.kar.nic.in/
Department of Labour, (Govt. of Kar)	http://www.ekarmika.com

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Summative Assessment :75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSC : B3SOW003T : COMMUNICATION AND LIFE SKILLS FOR SOCIAL WORKERS

Program Outcome: This course aims at introducing the learners to enhance their communication and life skills in Social Work Practice

Program specific outcome: The learners gain information about how to effectively communicate and use life skills with clients blended with theoretical knowledge, skills, intervention professional practice in various sections of society.

Course Outcome:
1. To understand the basic communication skills for the effective social work practice
2. To inculcated the communication skills in social work process, to blend theoretical knowledge and social work practice by exhibiting professional skills
3. To enable students to understand core life skills, its concept, process and practice.
4. The enhance learners ability to develop Social skills, negotiation skills, thinking skills, problem solving skills and Coping skills.

Units	Content of Course	60.hrs
Unit-I	**Basic Communication and helping Skills for social workers** A. Basic Communication skills; Meaning, concept, nature, process, importance, purpose, scope and functions. B. Principles of communication and models of communication C. Types of communication; Verbal and non-verbal communication, I-statement, understanding emotions and feeling D. Managing time at work, Recording and Report writing E. Use of information technology and Maintaining case notes for narrative Recording and problem-oriented recording (POR) and the SOAP format	15
Unit –II	**Effective Communication skills in Social work process and intervention** A. preparation of genograms, eco-mapping, social assessment, preparation of life cycle matrix, ,Preparation of person-in-environment system(PIE) B. The 4 Ps, 4 Rs and 4 Ms in assessing the client's behavior and functioning with in a social context C. Process recording, testifying in court and dealing with managed case. D. Interview planning, information giving, managing self-talk, building self-esteem, decision making, E. Resolving interpersonal conflicts, Client advocacy, empowerment and helping client in crisis handling	15
Unit – III	**Communication skills for Social work practice** A. **Effective Speaking**; principles of effective oral communication, speech preparation, technique of effective speech. Effective **Listening**; meaning, nature and importance of listening, principles of group listening, types of listening. Listening process, barriers in listening, B. Effective writing, what is draft, meaning and objectives of written communication, essential of written communication, C. Feedback a two-way process, Characteristic of feedback, kinds of feedback written	15

	and oral communication, improving in feedback and developing effective feedback skill, feedback loops. D. Street theatre: Elements of street theatre scripting and choreography for development. Use of puppets, songs and folklore. Role of Information, education, and communication (IEC)in making effective peoples participation E. Skills required for Social Workers in various settings; Assessment skills, Communication Skills, Advocacy and Leadership, Problem solving skills, Critical thinking skills, Respect for diversity, intervention skills, Documentation skills, Organizational skills, Understanding of Human relations.	
Unit-IV	**Introduction of Life Skills** A. Life Skills; Generic, Problem Specific and Area Specific Skills, Life skills: Self-awareness, Self-esteem, assertiveness, coping with anger, fear, anxiety, Stress, hurt and depression, sensitivity and support. Time management, decision making, understanding defense mechanism B. Thinking - Nature, Elements of Thought - Types of Thinking - Concept Formation, Reasoning Creative and Critical Thinking - Definition, Nature, Stages C. Problem Solving - Definition, steps in Problem Solving - Factors Influencing Problem Solving, Coping with Stress - Definition, Stressors - Sources of Stress - The General Adaptive Syndrome Model of Stress - Coping Strategies D. Coping with Emotions - Definition, Characteristics, Types - Classification: Wheel Model, Two-Dimensional Approach - Coping Strategies E. Interpersonal Relationship - Definition, Factors affecting Relationships, Life Skills Work in Combination- Thinking Skills, Social Skills, and Coping Skills	15

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Summative Assessment :75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSC : B3SOW004P : SOCIAL WORK PRACTICUM: FIELD WORK – III
CONCURRENT FIELD WORK

For the Third Semester the Social Work Practicum shall consist of concurrent field work-individual placement and study tour. The marks allotted for the concurrent field work are 100 (3 credits) and study tour are 50 (2 credits). Both these components together are treated as one unit.

a) Concurrent Field Work-Individual Placement:

During this semester the field work programme shall commence with orientation lectures about various practice fields for about 2 to 4 weeks depending on the availability of total field work days for the academic term. Further, the student trainees, after counselling and assessing their aptitude, shall be placed in various practice fields of their choice under the supervision of faculty supervisors.

The student trainees are required to have first hand understanding of the problems / needs of the client system in their respective field of practice and develop skills of Social Work intervention in reality situations. This is an on going learning practice, which is meant to enable student trainees to develop their professional self by clarifying and imbibing values which sustain positive attitudes and professional ethics. This programme is also meant to develop capacity for self direction growth and change through self awareness.

Summative Assessment :75Marks Viva-Voce as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Interaction with Field Work Supervisor	10
Submission of Field Work Reports	15
Total	**25**

DSC : B3SOW005P : STUDY TOUR (32 Hours)

A study tour for a period of Seven Days shall be conducted under the guidance of a faculty member (Permanent/ Teaching Assistants) after the semester end examination of III Semester, to provide an experience to study and appreciate innovative efforts by individuals and groups towards meeting peoples' core needs and initiate development.

Each student trainee is required to submit a report of his/her experience of tour including the preparations made for the same, on return from the tour to the Department. These shall be assessed by a committee consisting of the Tour Director and the Chairperson of the Department for 20 marks and the student trainees have to appear for a Viva-Voce Examination along with the Field Work Viva-Voce Examination of III Semester for the rest of 30 marks. Thus, the total marks allotted to the Study Tour shall be 50 and credits shall be 2.

Units	Content of Course	32.hrs
Unit-I	**Introduction Social Work Study Tour** A. Introduction, Meaning Objectives B. Need and Importance C. Pre-Preparation of Study Tour D. Post-tour Activity E. Agency Visits	16
Unit-II	**Report Writing** A. Documentation B. Report writing Skills C. Professional Knowledge D. Professional Learning and Exposure E. Learning Outcomes	16

Students have to go for Seven Days Study Tour

Summative Assessment : 30 Marks Viva-Voce as per University examination Guidelines	
Formative Assessment: 20Marks	
Assessment Occasion/ type	**Weightage in Marks**
Interaction with Tour Director	10
Submission of Tour Reports	10
Total	**20**

DSE A: B3SOW106AT : SOCIAL WORK PRACTICE WITH VULNERABLE AND MARGINALISED SECTIONS OF THE SOCIETY

Program Outcome:

- This course is structured to provide knowledge and critical understanding the concept, status, issues, legislations and problems associated with vulnerable, Marginalized, Under Privileged and Persons with Disability of the society.

Program Specific Outcome:

- To motivate students to obtain a comprehensive understanding and to gain an insight into the different domains of life of vulnerable, Marginalized, Under Privileged and Persons with Disability of the society.

Course Outcome:

- To enable the students to understand the different perspectives of vulnerable, Marginalized, Under Privileged and Persons with Disability of the society.
- To develop practice knowledge and skills to work with them at different levels and with different stakeholders.
- To review the legislations enacted for the welfare and empowerment of them.
- To motivate students to critically review the policies, programs, and services available for them at global and national levels
- To form linkages between social work theory and practice in the field of vulnerable, Marginalized, Under Privileged and Persons with Disability.

Units	Content of Course	60.hrs
Unit-I	**Introduction to Vulnerability** A. Concept, Meaning and Dimensions of Vulnerability (Social, Economic and Cultural). B. Vulnerable Children: Situation of children in India, Problems, Policy and Schemes, Child Rights. C. Vulnerable Women: Violence against Women, problems faced by women, Policies and programmes related to Women Welfare and empowerment, D. Vulnerable Elderly: Elderly – Problems, Maintenance and Welfare of Parents and Senior Citizens Act - 2007. E. Social Work Interventions in the field of Vulnerability,	15
Unit –II	**Introduction to Marginalized** A. Ex-Prisoners and Ethnic Minorities: Problems and issues B. Migrants: Health, Problems and issues of Social Insecurity, Unemployment, Housing, Health C. Sexual Minorities and Sex Workers: Social stigma, Health issues, Sexual Abuse and Harassment. D. People Living with HIV/AIDS: Social discrimination, Health issues and Treatment E. Social Work Interventions in the field of Marginalization	15
Unit –III	**Introduction to Under Privileged** A. Schedule Caste: Social Exclusion, Problems and issues of Untouchability and Atrocities. B. Schedule Tribes: Poverty, Unemployment, Indebtedness, Landlessness, Bonded Labor	15

	C. Other Back Ward Communities: Poverty, Unemployment, Indebtedness D. Legislations: The Schedule caste and the Schedule Tribes (Prevention of Atrocities) Act 1989. The National Commission for Backward Classes (Repeal) Act, 2018 E. Social Work Interventions in the field of Under Privileged	
Unit- IV	**Introduction to Persons with Disability** A. Meaning, Types and Causes of Disability. B. Issues: health, education, employment, family, political participation, and recreation. C. United Nations Convention on The Rights of Person with Disability 2006 and The Rights of Person with Disability Act 2016. D. Government policies and programmes for persons with disability. E. Social Work Interventions in the field of disability.	15

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Summative Assessment :75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSE B : B3SOW106BT : TRIBAL, RURAL AND URBAN COMMUNITY DEVELOPMENT

Programme Outcome:
The course aims to introduce the learner to tribal, rural and urban community development aspects where there is a wide range opportunities of social work intervention. It also helps the social work trainees to gain knowledge about the application of Social Work in tribal, rural and urban development programmes.

Programme Specific Outcome:
- To develop an understanding of rural, urban and tribal communities.
- To understand the characteristics and problems of tribal, rural and urban communities.
- To acquire knowledge about tribal, rural and urban development.
- To develop a critical understanding of the programmes and schemes of tribal, rural and urban development in India.

Course Outcome:

- The learners will be able to understand basic concepts and theoretical perspectives on urban, rural and tribal communities and their development.
- Enable the students to understand the grass root communities, their issues and social work practice and intervention.
- The learners will be able to enhance their knowledge and skills related to programmes and schemes for tribal, rural and urban community development.
- The social work trainees will be skilled to use various community development processes and strategies in resolving the community issues and challenges.

Units	Content of Course	60.hrs
Unit-I	**Tribal Community and Tribal Community Development** A. Tribal Community: Meaning, Definitions, Characteristics, B. Tribal Community Development: Meaning, Definitions, Objectives, Scope. C. Nature and Characteristics of Primitive Culture, Major Scheduled tribes in India and their Ecological Distribution. D. Emerging Trends in Tribal Social Institutions: Family, Marriage and Kinship Systems, Caste Structure, Economic Structure, Political Organizations. E. Problems of Tribal Communities: Indebtedness, Land Alienation, Displacement, Enforced Migration, Deforestation, Cultural Defacement, Economic and Technological Backwardness.	15
Unit –II	**Rural Community and Rural Community Development** A. Rural Community: Meaning, Definition, Characteristics, B. Rural Community Development: Meaning, Definitions, Objectives, Need and Scope. C. Dynamics in Rural Communities: Caste, Class and Gender D. Problems of Rural Communities: Poverty, Illiteracy, Child Labour, Low Wages, Unemployment, Underemployment, Migration, Blind Belief, Sanitation and Hygiene. E. Involvement of Government Departments in Rural Development, Rural	15

	Development through Panchayat Raj Institutes.	
Unit –III	**Urban Community and Urban Community Development** A. Urban Community: Meaning, Definition, Characteristics. B. Urban Community Development: Meaning, Definitions, Objectives, Need and Scope. C. Urbanization and Urban Life: Concept, Urbanization in modern India, Ecological patterns of cities, Characteristics of Town, City, Metropolis, Suburbs, Satellite Town. D. Problems of Urban Communities: Crime, Housing, Slums, Solid Waste Management, Pollution, Sanitation, Health Hazards. E. Process of Improving the Social, Economic and Environmental conditions of Urban Communities.	15
Unit- IV	**Schemes and Programmes for Tribal, Rural and Urban Development** A. Schemes and Programmes for Tribal Development: AMSY, ASRY, EMRS, VKY, NSTFDC. B. Programmes Dealing with the Problem of Rural Unemployment: NREF, RLEGP, TRYSEM, and JRY, MGNREGA, NRLM, DAY-NULM, PMEGP, PMMY. C. Schemes and Programmes for Urban Development: PMAY-U, SBM-U, JNNURM, IHSDP, AMRUT. D. Role of Social Worker in Tribal, Rural and Urban Community Development. E. Social Work Intervention in Mitigation of Tribal, Rural and Urban Problems.	15

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Summative Assessment :75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSE C : B3SOW106CT : PUBLIC HEALTH AND SOCIAL WORK

Program Outcome:
This course is offered to Social Work Students to have an understanding of public health concepts and role of Social Worker in the implementation of community health programmes in the society.

Program Specific Outcome:
- To understand the conceptual framework of public health and the role of students in advancing community health development by exploring the impact of public health policies and programs in India.

Course Outcome:
- To provide clarity about the concept and components of Public health.
- To understand application of social work methods in Public health.
- To enable the students to realize their role in fulfilling goals of community health programmes..

Units	Content of Course	60.hrs
Unit - I	**Introduction to health and public health** A. Health: Concept, Meaning, Definition, Dimensions of Health and Wellbeing, Determinants of Health. B. Changing perspective of health care, Traditional health care system of India Vs Modern health care system, Role of Heredity and Environment in Health. C. Public health: Rationale, Meaning, Definition and Scope of public health. D. Models of community health- Institutional and Non-institutional and Principles of health care. E. Goals of Public health programs – Preventive, Promotive, Curative and Rehabilitative	15
Unit - II	**Public health policies, legislation and programs and role of social worker** A. Contemporary public health policies: National Health Policy, National Mental Health Policy, National Population Policy, B. Contemporary health related acts: The Mental Healthcare Act 2017, Rights of Persons with Disabilities act 2016, Karnataka Epidemic Disease Act 2020 Amendment (2024). C. Contemporary Public Health Ethical Practice-Related Acts; Transplantation of Human Organs Act (1994)Amendment Transplantation of Human Organs and Tissue Act (2011), Pre-Conception and Pre-Natal Diagnostic Techniques (Prohibition of Sex selection) Act 1994, Amendment (2003) D. Contemporary health related Karnataka state and national level programs, schemes and services. E. Role of Social Workers in Public Health Policies, Legislation, and Programs	15
Unit - III	**Public Health System and Management** A. Public Health System in India - Centre, State, District, Taluka and Village level. B. Role of Social Workers in training the healthcare service providers (teachers, parents, NGOs, Local Volunteer and traditional healers with reference to their contribution to community health). C. Role of Social Worker in Planning and management of care and services at	15

	different healthcare centers (general hospitals, special clinics/hospitals, mental hospitals, blood banks, child guidance clinics, correctional institutions. humanitarian setting.). D. Health Education, Life skill education, Psycho-Social issues of adolescent, Malnutrition, Health and Hygiene, climate change and human health, Nutrition and Health, E. Challenges to Public Health in India, communication theories and its application in the field of health.	
Unit - IV	**Social Work Interventions in Public health**: A. Application of Social Work methods and techniques for achieving the community health needs in the country. B. Contributions of National Organizations towards achieving the goal of community health programs. C. Contributions of International Organizations towards achieving the goal of community health programs D. Social Action and Advocacy in the field of health, Community participation in health care delivery. E. Social work practice and public health approaches for different segments of the community.(rural, urban, and tribal)	15

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4.	Sential Rao	A Hand book of Preventive Health and Social Medicine
5.	Stanley King	Social Perspective of Illness
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15.	Chakaley.A.M. 1987	A text for Health Worker (ANM) Vol I&II,Wiley Eastern Ltd., Bangalore.

16.	UNICEF	Health and Basic Services, New Delhi, UNICEF South Central Asia Regional Office.
17	Sinha S and Dubey P	India, the Transplantation of Human Organs Act 1994 and rules, Asia Law House
18	Dr G Swarnalatha and Dr Manisha Sahay	Manual for Transplant Coordination

Summative Assessment : 75 Marks as per University examination Guidelines	
Formative Assessment: 25 Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	**25**

OEC – 2: B3SOW207T : FORMATION AND MANAGEMENT OF NON-GOVERNMENT ORGANIZATIONS

Program Outcome:
This course is offered to Non-Social Work students to have basic understanding of formation of NGOs and their role in Social Development Activities.

Program Specific Outcome:
To sensitize the students about the significance of Non-Government Organization in implementing the development and welfare programmes.

Course Outcome:
- Develop knowledge and understanding about formulation and function of NGO's.
- Gain knowledge about project formulation and implementation
- Provide understanding about NGO's Administration.

Units	Content of Course	60.hrs
Unit-I	**Introduction to Non-Government Organizations** A. Semantics, Objectives, Functions, and Problems B. Role of NGOs in implementing development programmes C. Approaches to identify the community needs Participatory Rural Appraisal Techniques (PRA) D. Methodology of working with people and People Participation E. Forms of other organization, voluntary organization, Public trust, citizen forums, their Role and Functions.	15
Unit –II	**Legal aspect of Organization Formulation(with a specific focus on the concerned chapters/sections only)** A. Provisions of The Societies' Registration Act B. The Indian Trust Act C. The Companies Act D. The Income Tax Act E. The Foreign Contribution Regulation Act • Latest Amendments to be included	15
Unit –III	**NGO Management and Project Planning** A. Personnel Administration B. Personnel Polices and Development of its Human Resources C. Resource mobilization and utilization for development work and sources of funding. D. Project formulation steps, eligibility criteria Evaluation E. Monitoring and Supervision	15
Unit- IV	**Management programmes** A. Management Information Service (MIS) B. Budgeting C. Accounts Maintenance and Auditing D. Reporting and Documentation E. Public Relation: need and importance.	15

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Summative Assessment :75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	Weightage in Marks
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

MSW IV SEMESTER

DSC : B4SOW001T : PERSONAL AND PROFESSIONAL GROWTH

Program Outcome:
This course will provide a critical overview of key aspects of Personal and professional growth in the field of social work from theories and various practices of social work to enhance skills and knowledge of students.

Program Specific Outcome:
To understanding the concepts of Personal and professional growth for enhancing the skills to the development of the students.

Course Outcome:
1. To develop practice based skills and positive life skills for competence in personal life and professional practice.
2. Examine own values and attitudes and explore choices made to express self in own environment.
3. Develop positive life skills and practice self-help methods for integration and for stress reduction.
4. Understand and uphold professional values and ethics.

Units	Content of Course	60.hrs
Unit-I	**Concept of Self for Social workers**	15
	A. Concept of Self and Self Awareness; Significance of understanding self; self-esteem, self-image and self-acceptance.	
	B. Factors affecting self ; attitudes and values	
	C. Reactions of self to various life situations; Achievements, frustration, failures, crisis.	
	D. Understanding one's own emotions and self-defeating behavior. Concept of Assertive Behaviour and Techniques for developing Assertive Behaviour.	
	E. Concept of Emotions, Emotional Intelligence, Techniques to enhance Emotional Intelligence.	
Unit –II	**Social work Domain**	15
	A. The social work Domain, Social work and social functioning	
	B. Social work focus and Social work sanction	
	C. Self-Analysis and Development: Transactional Analysis; SWOT analysis; and Johari Window.	
	D. Concept of Mindfulness, Significance of Mindfulness, and techniques to develop Mindfulness.	
	E. Responsible use of time and money.	
Unit –III	**Merging Person with Profession**	15
	A. Selecting Social work as a career and Social work as a life companion, The School to Job transition	
	B. Earning a living as a social worker and acquiring a reputation	
	C. The interplay of one's personal and professional lives	
	D. Self-worth and self-image physical and Emotional wellbeing and intellectual growth as Professional Practioner.	
	E. Coping with bureaucracy, stress management and using Humour in Social work	

	practice		
Unit- IV	**Merging the person's art with professional science** A. Compassion, courage, professional relationship and creativity B. Hopefulness, energy, judgment personal values and professional styles C. Social Workers as Artist and Social workers as scientist D. Making ethical decisions, avoiding malpractice suits, developing self-awareness, and improving the social work image E. Knowledge regarding social phenomena, social conditions, social problems and Social work profession and practice**.**	15

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Summative Assessment :75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSC : B4SOW002T : COUNSELING THEORY AND PRACTICES

Program Outcome:

This course is provides Social Work students to gain in depth knowledge and develop professional skills, attitudes and competencies of counseling process at different levels to use professional services effectively in different working situations.

Program Specific Outcome:
- To acquaint the students the nature and goals of counseling.
- To gain insight about theoretical base and approaches underlying counseling practices.
- To learn counseling processes, skills, attitudes and competencies and its application while working with clients in various indigenous settings of society.

Course Outcome:
- To Develop a holistic understanding of counseling as a tool for helping process.
- To familiarize learners with theoretical understanding regarding different theories and approaches under-pinnings for goals, values, processes and techniques.
- To develop skills, attitudes and competencies required to deal with human beings whenever in need of help in real life situations.
- To expertise as a effective counselor and enable to set up a counseling centres in indigenous settings.

Units	Content of Course	60.hrs
Unit-I	**Introduction to Counseling** A. Definition, Elements, Nature, Characteristics, Goals and Scope B. Evolution of counselling C. Types of counselling, D. Ethical nature of counselling E. Qualities of an effective counsellor	15
Unit –II	**Foundation of counselling** A. Philosophical foundation B. Sociological foundation C. Psychological foundation D. Developmental needs E. Counselling in multicultural and pluralistic society	15
Unit –III	**Theories/ approaches in counselling relationship** A. Client centered therapy and Transactional analysis B. Rational Emotive Therapy and Reality Therapy C. Eclectic approach and Cognitive behavioral therapy D. Regard, Respect, accurate, empathy and Transference – Counter Transference E.	15
Unit- IV	**Process and Counseling in Indigenous settings;** A. Process Exploration and Clarification (skills- active listening, verbal and nonverbal messages and behavior B. Client's Self-exploration, Self -Understanding (Focusing, Summarizing and probing, confrontation -Stress/Burn out- ways to cope with it C. Facilitating actions (developing a new perspective, help client to choose alternatives, D. Formulate action plan (implement, evaluate, terminations and follow-up and referral)	15

	E. Counselling in indigenous settings; Family (marital, parenting, Childhood issues), School (learning disorders), Industry (Substance abuse, absenteeism), Correctional (personality/behavior modification rehabilitation), and Health)(chronic and terminal illnesses)	

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Summative Assessment :75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSC : B4SOW003T : MEDICAL AND PSYCHIATRIC SOCIAL WORK

Program Outcome:

This course is offered to Social Work students to understand the nature of Medical and Psychiatric Social Work as a specialized field and to impart essential knowledge and skills for working with patients and caregivers.

Program Specific Outcome:
To develop the capacity to differentiate different types of mental illness and physical illness, which enables them to use social work practices, knowledge, and skills in the field of health.

Course Outcome:
- To understand the nature and scope of Medical and Psychiatric Social Work.
- To provide a basic understanding of various chronic and terminal illnesses to the students.
- To help the student develop the capacity to differentiate different types of mental illnesses based on the signs and symptoms of the clients/patients.
- To sensitize students to the psychosocial aspects of patients and their family members.

Units	Content of Course	60.hrs
Unit – I	**Foundation to Medical and Psychiatric Social Work** A. Introduction: Meaning, Definition, Nature, Scope, and Functions of Medical and Psychiatric Social Work. B. Historical development of Medical Social Work in the West and India C. Historical development of Psychiatric Social Work in the West and India D. Changing trends in Medical and Psychiatric Social Work Practice. E. Understanding the patient as a person.	15
Unit – II	**Medical Diseases and Disorders: Etiology, Symptoms, Diagnosis, Treatment and Management** A. Childhood Diseases: Diphtheria, Measles, Pneumonia, Polio B. Chronic and Terminal diseases: Tuberculosis, Diabetes, Hypertension, Thyroid, Coronary Heart Diseases, Renal Dysfunction, and Cancer. C. Sexual and Reproductive Health: HIV/AIDS, Sexually Transmitted Diseases, Reproductive Tract Diseases. D. Old age Disorders- Arthritis and Physical Disabilities. E. Psycho-social aspects of Diseases and Disorders.	15
Unit – III	**Psychiatric and Neurological Disorders: Causes, Symptoms, Diagnosis, Treatment and Management** A. Mental health and Neurological problems in Childhood and Adolescence – Developmental Disorders, Learning Disabilities, Behavioral, Conduct and Psychological Disorders. B. Mental health problems in Adults – Schizophrenia, Affective Disorder, Psychoneurotic Disorders, Personality Disorders, Sexual Disorders, Substance Abuse. C. Mental health problems in old age - Dementia/Alzheimer's Disease, Stroke,	15

	Parkinson.	
	D. Impact of Psychiatric and Neurological disorders on patient level, Care givers and families.	
	E. Psychiatric Social Work practice in: Tele counselling, counselling centers, De-addiction centers, and crisis intervention centers.	
Unit – IV	**Comprehensive Role of Social Workers in Medical and Psychiatric Healthcare Settings**	15
	A. Roles of Social Worker in Study, Diagnosis, Treatment, Therapeutic Interventions, Follow-up, Aftercare	
	B. Roles of Social workers in Palliative care and Rehabilitation of patients/ and their families.	
	C. Formation and Administration of social work department in the hospital settings	
	D. Team Work – Meaning, Definition, Importance.	
	E. Role of social worker in a multidisciplinary team approach in a health setting.	

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17.	Lowery	Psychiatry for Social Workers
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19.	French, L.M.	Psychiatric Social Work
20.	Robbins Arthur	Mental Hospital in India and Social Work Services
21.	Delux Robert	Mental Health and Social Welfare
22.	Pathak S.H.	Medical Social Work in India
23.	Bhatt	The Physically handicapped in India
24.	Mechanic	Medical Sociology
25.	Stanley King	Social Perspective of Illness
26.	Zophia Butryam	Social Work in Medical Care
27.	Willian P. Shephard	Essentials of Public Health
28.	John J.H.	Principles of Public Health Administration
29.	Goldstine, Dora (Ed)	Reading in the theory and practice of Medical Social Work
30.	Banerjee, G.R.	Papers on Social Work.

Summative Assessment :75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	**25**

DSC : B4SOW004P : SOCIAL WORK PRACTICUM: FIELD WORK – IV:

For the Fourth Semester, the Social Work Practicum shall consist of Concurrent Field Work-Individual Placement and Block Placement. The marks allotted for the concurrent field work are 100(3 credits) and Block Placement are 50 (2 credits). Both these components together are treated as one unit.

a) Concurrent Field Work-Individual placement:
The Student trainee shall continue his/her practice learning in the same field from third semester and complete his/her intensive field work programme, acquiring the professional knowledge and skills. The total marks allotted and the mode of assessment shall be the same as in III semester.

Summative Assessment : 75Marks Viva-Voce as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Interaction with Field Work Supervisor	10
Submission of Field Work Reports	15
Total	**25**

DSC : B4SOW005P : BLOCK PLACEMENT

The student trainee is required to undertake block placement programme for 30 days before or after the completion of IV semester End Examination as per university notification. He/she is required to submit a summary report at the end of the Block Placement, in addition to the submission of weekly reports to the department regularly.

The total marks allotted for this programme are 50 (2 credits).The performance of the students in this programme shall be assessed during the Field Work Viva Voce Examination of IV semester, by a committee consisting of either the Chairperson of the Department or an Internal examiner and an External examiner on the basis of the reports submitted by them (20 marks) and their performance in the Viva-Voce Examination (30 marks).

Units	Content of Course	32.hrs
Unit-I	**Introduction of Block Placement** A. Block Placement: Concept, Meaning and Objectives B. Preliminary Preparation for the Block Placement C. Assessment, Practice and Research Models at all level of Social Work Practice. D. Social Welfare Institutions and Its Roles E. Methodology for Social Work practice in organization	16
Unit – II	**Tools, Techniques, Skills, Strategies** A. Tools for Block Placement B. Leadership. Participation, Communication and Interpersonal Relationship. C. Filed realities and Abilities to Develop Strategies and Interpersonal Relationship D. Documentation and Report Writing E. Professional Attitudes	16

Students have undergo 30days Block Placment

Summative Assessment : 30 Marks Viva-Voce as per University examination Guidelines	
Formative Assessment: 20Marks	
Assessment Occasion/ type	**Weightage in Marks**
Interaction with Field Work Co-ordinator	10
Submission of Block Placement Reports	10
Total	**20**

DSC A : B4SOW106AT : WOMEN AND CHILD DEVELOPMENT

Program Outcome:
The course is premised on the women and child development and it needs. It seeks to provide exposure to students regarding development process, development indicators and the place of women in it. It aims to train the students in engendering national policies and programmes for the development of women and child.

Program Specific Outcome:
To understand the basic concepts about women and child development and rights and legislative remedies for the resolving the problems of women and child.

Course outcome:
1. To analyse the theoretical basis of Development of Women and Women Empowerment;
2. To appraise the recommendations of various Committees and Commissions appointed for development of women;
3. To evaluate the contribution of plethora of women specific development programmes on the development of women and women empowerment in the country.
4. To understand the national machinery for women's development and international agencies for women's development.

Units	Content of Course	60.hrs
Unit – I	**Women Development** A. Women's Development: Definition, Meaning and Scope of Women's Development, B. Socio-economic determinants of Women's Development, C. Theoretical Perspectives: Gary Becker - Rights Based Approaches of AmartyaSen and Muhammad Yunus. D. Emergence of gender concern in development E. Women development an international perspective	15
Unit – II	**Policies, Programmes and legislation for Women's Development** A. New Economic Policy -1991and its impact on Women's Development; National Policy for the Empowerment of Women – 2001. B. Programmes for Women's Development Central/State Programmes. C. Various Institutional Mechanisms for Women Protection in National level and State level and District level. D. Role of GO's. NGO's VO's, CO's In women development. E. Role of social workers in women development.	15
Unit– III	**Child Development** A. Child development –Child Developmental Stages in a child's life milestones of child development B. Life cycle approach to child development C. Theories of child development D. Role of family, parents, teacher and significant others in children growth and development. E. Situation analysis of children in India	15

Unit – IV	**Policies, Programmes and legislation for Child Development**	15
	A. Understanding children who need care and Protection and children in conflict with law	
	B. Juvenile justice Act 2000 , RTE Act 2010.	
	C. Various Institutional Mechanisms for Child Protection on National level, State Level and District level.	
	D. Policies and Programme for center and State level for Child Development.	
	E. Role of Social Workers in Child Development..	

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Summative Assessment : 75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSE B : B4SOW106BT : PROJECT MANAGEMENT FOR PARTICIPATORY DEVELOPMENT

Program Outcome:
This course is offered to enable the students to understand the project management and participatory development in current scenario and also make them understand the importance of the project management in the field of social work.

Program Specific outcome:
To acquaint the students to about tools and techniques of project management for participatory development in the various fields of social work.

Course Outcome:
Acquire a theoretical frame of project preparation and its various stages in implementation.
- To enable the students to understand the PRA techniques in formulating a project proposal and to impart skills in participatory project planning.
- Develop a scientific research temperament in exploring the current trend emerging in the project preparation and implementation.

Units	Content of Course	60.hrs
Unit – I	**Project Formulation and Participatory Study and Problem Statement** A. Concept of project: characteristic features of development project, Project Planning and Management B. Planning Process: strategic and perspective planning and its process C. Participatory study and assessment of the situation. D. Use of different methods of generating ideas – PRA/RRA techniques its use principles, tools/methods E. Interviews, observation, problem identification, cause/effect analysis and problem statement.	15
Unit – II	**Project Design, Project Appraisal and Operational Plan** A. Logical frame approach(LFA) fixing of project goal, purpose, activities, assumptions, B. Verifiable indicators and means of verification; designing the activities- activity plan, time estimation, cost estimation, C. Technical Appraisal, Marketing appraisal, Environmental Appraisal, management appraisal and profitability appraisal, D. Social Cost Benefit analysis (SCBA) E. Detailed operational plan: Activities / task / time duration; programming; GANTT chart.	15
Unit – III	**Resource Mobilization, Finance Management and Personnel Management** A. Resource mobilization and fund raising, techniques of fund raising. B. Budgeting, financial management and accounting procedure. **C.** Drafting project proposal for fund raising, D. Steps involved in project proposal writing: project report, progress report, Project evaluation report. E. Personnel Management: Selection and training of project personnel, coordination, supervision, reporting, Project Management Information System (PMIS).	15

Unit– IV	**Project Implementation, Monitoring and Evaluation:**	15
	A. Project implementation: time estimation, inter-linkages, resource estimation,	
	B. Critical Path Method (CPM), Project Evaluation and Review Technique (PERT)	
	C. Monitoring: monitoring cycle, steps in monitoring, levels in monitoring- process monitoring and output monitoring, indicators of monitoring.	
	D. Project Review: variance analysis and performance analysis, methods of review analysis	
	E. Project Evaluation: purpose, needs, types of evaluation, steps in evaluation	

REFERENCES:

- Bhavesh M Patel, 2000: Project Management, Vikas Publishing House Pvt. Ltd., New Delhi.
- Haltlas R.G.G, SandraC.Mckee,2003 :Practical Project Management, Pearson Education, In (Singapore) Pvt. Ltd.
- Joy. P.K., 1994: Total project Management, Macmillan India Limited.
- Nagarajan. K, 2001: Project Management, New age nternational (P) Ltd. New Delhi.
- Narayan. B, 1999: Project Management, A.P.H Publishing corporation, New Delhi.
- Prasanna Chandra, 2002: Projects: Planning, Analysis, Financing, Implementation and Review, Tata MC Graw Hill publishing Company Ltd, New Delhi.
- Shaghil M, Mushtaque M. 1993: Project Formulation concept and Approaches, Print Well, Jaipur.
- Vasant Desai, 1997: Project Management, Himalaya publishing house, Mumbai

Summative Assessment : 75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	25

DSE C : B4SOW106CT : DISASTER MANAGEMENTAND REHABILITATIVE SERVICES

Program Outcome:

This course is offered to enable the students to understand the Disaster Mitigation and Disaster Management and understand the Role of Social Workers in the field of Role of Social Worker in Disaster Management and Rehabilitative Services**.**

Program Specific Outcome:
To acquaint the students about Disaster Mitigation and Disaster Management and deep insight about Role of Social Workers in the field of Role of Social Worker in Disaster Management and Rehabilitative Services**.**

Course Outcome:

1. To develop an understanding of Disaster Mitigation the perspectives of Disaster Management.
2. To appreciate the relevance of Disaster: Concept to social work practice.
3. To understand the Disaster Management Mechanism and Intervention:
4. To know Rehabilitation Services and Relief Management

Units	Content of Course	60.hrs
Unit-I	**Introduction to Disasters:** A. Disaster: Concept, Definition and Scope. B. History of Major Disaster Events in India. C. Natural Disasters: Famine, Drought, Flood, Cyclone, Tsunami, Earthquake. D. Man-made Disasters: Riots, Blasts, Industrial, Militancy. E. Impact of Disaster- Physical, Economic, Social, Psycho-socio Aspects, Environmental Impacts.	15
Unit –II	**Disaster Mitigation and Disaster Management:** A. Relationship between Hazard, Vulnerability and Disasters. B. Risk Assessment and Reduction of Vulnerability. C. Disaster Mitigation: Concept and Importance. D. Disaster Management: Concept and Principles. E. Disaster Management Phases: Prevention, Preparedness, Response and Recovery	15
Unit- III	**Disaster Management Mechanism and Intervention:** A. Displacement – Causes, Effects and Impact. B. Major Issues and Dynamics in the Administration of Rescue, Relief, Reconstruction. C. Components of Rescue, Relief, Reconstruction. D. Disaster Policy in India: Disaster Management Authority – NDMA, SDMA, DDMA. E. Disaster Management Act - 2005.	15
Unit-IV	**Rehabilitation Services and Relief Management** A. Rehabilitation: Concept, Meaning, Definition, Scope and Rehabilitative Services. B. Post-disaster: Rehabilitation and Reconstruction. C. Relief Management: Health, Housing, Food, Water and Sanitation.	15

| | D. Victims of Disaster – Children, Elderly and Women. | |
| | E. Role of Social Worker in Disaster Management and Rehabilitative Services. | |

References:

1. Anil Sinha (2001), Disaster Management-Lessons Drwan and Strategies for Future. New Delhi, Jain Publications
2. Backer, C.W., and Chapman, W. (ed). (1969), Man and Society in Disasters, New Delhi, Basic Books
3. Clarke, J.I., Peter Curson, et. al. (ed.). (1991), Population and Disaster, Oxford, Basil Blackwell Ltd.
4. Cuny, Frderick (1984), Disasters and Development, Oxford, Oxford University Press,
5. Disaster Management Act 2005
6. Garb, S. and Eng. E (1969), Disasters Hand Book, New York, Springer.
7. Bush, Gail and Meyer, Randy (2013). Indivisible: Poems for Social Justice (Norwood House Press.
8. Capeheart, Professor Loretta and Milovanovic, Professor Dragan. (2007), Social Justice: Theories, Issues, and Movements, Rutgers University Press.

Summative Assessment : 75Marks as per University examination Guidelines	
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Written Tests (2)	10 + 10
Seminar/ Assignment/ Activities/ Quiz/ Book Review	5
Total	**25**

Project (Field): B4SOW007P : RESEARCH PROJECT/DISSERTATION

Each candidate is required to carry out an empirical study during IV semester. He/she shall select a topic for project work at the beginning of IV semester and carry out the empirical study in consultation with the faculty supervisor to whom he/she has been assigned. On completion of the same, the report of his/her findings shall be bound and submitted along with the report of his/her supervisor about the work to the department, before the end of IV semester in which the candidate is permitted to take the final examination. The Faculty Supervisor/ Project guide is required to submit his/her assessment of the performance of each of the student assigned to him/her for 25 marks to the Chairperson of the Department. The same shall be subject to moderation by the Department Council.

The report shall be evaluated by either the Chairperson of the Department or an internal examiner and an External Examiner for 75 marks (Project Report, Presentation and Viva-voce).

Summative Assessment : 75Marks as per University examination Guidelines	
Assessment Occasion/ type	**Weightage in Marks**
Project Report	35
Presentation	20
Viva-Voce	20
Total	**75**
Formative Assessment: 25Marks	
Assessment Occasion/ type	**Weightage in Marks**
Interaction with Project Supervisor	10
Submission of Three Progress Reports	5 x3 = 15
Total	**25**

MODEL QUESTION PAPER

SOCIAL WORK SEMESTER SCHEME

I to IV Semester Examination

Time: 3 Hours   **Max marks- 75**

Part I :
    Answer any Four (4) questions.   **5   x   4   =   20**
Marks
    1.
    2.
    3.
    4.
    5.
    6.

Part II :   **10 x 4 = 40**
Marks
    Answer any Four (4) questions

    7.
    8.
    9.
    10.
    11.
    12.

Part III :   **15 x 1 = 15**
Marks
    Answer any One (1) questions

    13.
    14.